

Sri Lanka - Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006

Statistics Division, Ministry of Education

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Identification

SURVEY ID NUMBER

LKA-DCS-CCLT-2006-v1.0

TITLE

Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006

COUNTRY

Name	Country code
Sri Lanka	LKA

SERIES INFORMATION

The Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas (a kind of Educational Institution where Buddhist Clergy are educated) was conducted to find out the computer literacy levels of teachers and Information and Communication Technology (ICT) related facilities and hardware available in schools.

The government is investing in an extensive way to improve the computer literacy of students and to teachers. To evaluate the impact of these investments, ICT literacy of students and teachers should be measured from time to time in a regular manner. This is the first study conducted in Sri Lanka, on the competencies of teachers in Information and Communication Technology

ABSTRACT

Computers offer exciting approaches to teaching that were not even dreamed of twenty years ago, but the extent to which the educational potential of computer technology will be realized, remains to be seen. Use of computers can revolutionize teaching and learning and could bring advances that would improve education dramatically. Ordinary students would make massive gains and bright students could meet greater challenges. Wherever illiteracy is a problem, it would be eliminated and handicapped students would have vast new vistas opened to them.

Teacher attitudes toward computer technology may be a significant factor in the use of computers in education. Computer literate individuals will reap greater benefits than their counterparts who lack that knowledge. To promote computer literacy of both teachers and students, the government is investing considerably. To evaluate the impact of these investments and thereby help ensure that the intended results are achieved, Information and Communication Technology (ICT) literacy of students and teachers should be measured periodically. The Department of Census and Statistics and the Ministry of Education conducted a census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas to find out the computer literacy levels of teachers and ICT related facilities and hardware available in schools. This census was conducted on 2nd November 2006.

KIND OF DATA

Sample survey data [ssd]

UNIT OF ANALYSIS

School
Teacher

Version

VERSION DESCRIPTION

v1.0: Full edited dataset, original version for internal DPD use.

VERSION DATE

2009-03-31

Scope

NOTES

The scope of the Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006 includes:

Part A : School Information
 Part B : Demographic Characteristics
 Part C : Knowledge on Computers
 Part D : Use of Application Software
 Part E : Use of Computers
 Part F : Use of Internet
 Part G : Use E-Mail
 Part H : Knowledge on Hardware
 Part I : Use of Computers for Teaching

TOPICS

Topic	Vocabulary	URI
EDUCATION [6]	CESSDA	Link
SCIENCE AND TECHNOLOGY [16]	CESSDA	Link
information technology [16.2]	CESSDA	Link
teaching profession [6.6]	CESSDA	Link

Coverage

GEOGRAPHIC COVERAGE

National Coverage - Government Schools

UNIVERSE

All Government Schools
 All Approved Private Schools
 All Pirivenas

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Statistics Division, Ministry of Education	Government of Sri Lanka

FUNDING AGENCY/SPONSOR

Name	Abbreviation
Government of Sri Lanka	GOSL

OTHER IDENTIFICATIONS/ACKNOWLEDGMENTS

Name	Role
Department of Census and Statistics	Data Processing

Data Collection

DATES OF DATA COLLECTION

Start	End
2006-11-02	2006-11-02

DATA COLLECTION MODE

Face-to-face [f2f]

DATA COLLECTION NOTES

The data collection process utilized the administrative structure of the Ministry of Education. For administrative purposes, of the Education System, Sri Lanka is subdivided into 93 Zones and 323 Divisions. Each Zonal Office and Divisional Office is headed by a Zonal Director and Divisional Director respectively. Approximately 230,000 teachers are employed in Government Schools, Approved Private Schools and Pirivenas.

The Department of Census and Statistics and the Ministry of Education trained three officers from each Education Division, namely Divisional director, Planning Officer and a teacher familiar with the ICT, on completing schedules. These officers trained a teacher from each school of the division and they were appointed as school coordinators.

The census was conducted on 2nd November 2006. To make sure teachers complete the census schedules giving their accurate self-perceptions on the competencies in ICT and completed Census schedules are brought back to Colombo within the shortest possible time, schools were closed at 1100h on the census day. After closing schools at 1100h, school coordinators trained all the relevant academic staff and the staff commenced completing the schedules. This method worked extremely well. Within 4 days, completed schedules from all the district of the country were brought back to the Department of Census and Statistics in Colombo for data entry and processing.

Questionnaires

QUESTIONNAIRES

Two census Schedules were used to collect data in this study. The first - Census Schedule 1 - was a structured questionnaire to get the information on the teacher's own perceptions on their competencies in ICT. The ICT literacy of teachers was not measured by actually testing it by administering a test by the teachers' own perceptions of their competencies. A brief description of the information collected by using Census Schedule 1 is given below.

Part A : School Information

Part B : Demographic Characteristics

Part C : Knowledge on Computers

Part D : Use of Application Software

Part E : Use of Computers

Part F : Use of Internet

Part G : Use E-Mail

Part H : Knowledge on Hardware

Part I : Use of Computers for Teaching

The second schedule was used to get the information on the ICT related facilities available in schools and summary of three questions of the first schedule. These questions are number of teachers in the school who are aware about the computers and those who are computer literate and those who can read and understand documents written in English language.

Data Processing

DATA EDITING

Data editing and coding done by the Census and Statistic Department staff.

Verification of the data is done by the Education Ministry Staff.

Access policy

CONTACTS

Name	Affiliation	Email	URL
Information Unit	Department of Census & Statistics	information@statistic.gov.lk	http://www.statistics.gov.lk

CONFIDENTIALITY

Under the Statistical ordinance, micro data cannot be released with identifications for public use. Procedures are in place to ensure that information relating to any particular individual person, household or undertaking will be kept strictly confidential and will not be divulged to external parties. Information on individual or individual Household/establishment will not be divulged or published in such a form that will facilitate the identification of any particular person or establishment as the data have been collected under the Census/Statistical ordinance, according to which the information at individual level cannot be divulged and such information is strictly confidential.

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2. The data will be used for statistical and scientific research purposes only. They will be used solely for reporting of aggregated information, and not for investigation of specific individuals or organizations.
3. No attempt will be made to re-identify respondents, and no use will be made of the identity of any person or establishment discovered inadvertently.
4. No attempt will be made to produce links among datasets provided by the Department or among data from the Department and other datasets that could identify individuals or organizations.
5. Any books, articles, conference papers, theses, dissertations, reports, or other publications that employ data obtained from the Department will cite the source of data in accordance with the Citation Requirement provided with each dataset.
6. An electronic copy of all reports and publications based on the requested data will be sent to the Department

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- Only the requests of Government Institutions, Recognized Universities, Students, and selected international agencies are entertained. However, the Data users are required to strictly adhere to the terms stipulated in the agreement form.
- All the data requests should be made to Director General (DG) of the DCS as the sole authority of releasing data is vested with the DG, DCS. DCS of Sri Lanka reserves sole right to approve or reject any data request made depending on the confidential nature of the data set and intended purpose of the study or analysis.
- Requests for micro data should be made through the agreement form designed by DCS for this purpose (Form D.R.1). The agreement form should be filled in triplicate and the Study/project proposal should accompany the filled agreement form. If requests are made for the micro data of more than one survey, a separate agreement should be signed.
- If the data request is from a student a letter from the respective Dept. Head/Dean/Supervisor, recommending the issue of data, should also be accompanied.
- If the request is approved only 25% of the data file is released at the first stage. The release of the total data file is considered only after reviewing the draft report prepared on the basis of the 25% sample data file.

CITATION REQUIREMENTS

"Department of Census and Statistics, Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006, Version 1.0 of the public use dataset (April 2009), provided by the National Data Archive, Data Processing Division, www.statistics.gov.lk"

ACCESS AUTHORITY

Name	Affiliation	Email	URL
Director General	Department of Census and Statistics	dgcensus@slt.net.lk	http://www.statistics.gov.lk

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DISCLAIMER

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Metadata production

DDI DOCUMENT ID

DDI-LKA-DCS-CCLT-2006-v1.0

PRODUCERS

Name	Abbreviation	Affiliation	Role
Department of Census and Statistics	DCS	Ministry of Finance and Planning	Documentation
Ministry of Education	MOE	Government of Sri Lanka	Data Collection

DATE OF METADATA PRODUCTION

2009-03-31

DDI DOCUMENT VERSION

Version 1.0 (March 2009).

Data Dictionary

Data file	Cases	Variables
CCLT_Datafile The file contains the data related to Computer Literacy Survey Questionnaire 2006.	194813	124

Data file: CCLT_Datafile

The file contains the data related to Computer Literacy Survey Questionnaire 2006.

Cases: 194813

Variables: 124

Variables

ID	Name	Label	Question
V3200	QID		
V3201	A12	1.2 Census Number of the School	
V3202	A13	1.3 Category of the School	
V3203	A14	1.4 D.S. Division	
V3204	A15	1.5 Educational Division	
V3205	A16	1.6 Educational Zone	
V3206	A17	1.7 District	
V3207	B22	2.2 Sex	
V3208	B23	2.3 Age (Years)	
V3209	B24	2.4 Highest Educational Qualification	
V3210	B251	2.5 Professional Qualification-1	
V3211	B252	2.5 Professional Qualification-2	
V3212	B26	2.6 Service/Grade	
V3213	B27	2.7 Medium of Teaching	
V3214	B28YEAR	2.8 Experience (Years)	
V3215	B28MONTH	2.8 Experience (Months)	
V3216	B29	2.9 Cycle of teaching	
V3217	B210A	2.10 Main subject taught -1	
V3218	B210B	2.10 Main subject taught -2	
V3219	B210C	2.10 Main subject taught -3	
V3220	C3	3.Awareness about computers	
V3221	C4	4.Like to learn about computers	
V3222	C51	5.Barrier 1 to learn about computers-1	
V3223	C52	5.Barrier 2 to learn about computers-2	
V3224	C53	5.Barrier 3 to learn about computers-3	
V3225	C6	6.Literate about computers	
V3226	C71	7.How did you learn about computers-1	
V3227	C72	7.How did you learn about computers-2	
V3228	C73	7.How did you learn about computers-3	
V3229	C74	7.How did you learn about computers-4	
V3230	C75	7.How did you learn about computers-5	
V3231	C8	8.Where did you mostly used computers during last 12 months	
V3232	C91	9.1 Electricity	
V3233	C92	9.2 Desktop Computer	
V3234	C93	9.3 CD Drive	
V3235	C94	9.4 Printer	
V3236	C95	9.5 Scanner	

ID	Name	Label	Question
V3237	C96	9.6 Internet facility	
V3238	C97	9.7 Email facility	
V3239	C98	9.8 Land Phone	
V3240	C99	9.9 Mobile Phone	
V3241	C910	9.10 Laptop Computer	
V3242	C10	10.Distance to nearest location for computer facility	
V3243	C11	11.Can properly wire a computer	
V3244	C12	12.Can properly turn on and shut down	
V3245	C13	13.Can start and exit from a program	
V3246	C14	14.Can resize, minimize, maximize and move windows	
V3247	C15	15.Can use search command	
V3248	C16	16.Can perform hard drive management	
V3249	C17	17.Can perform file management	
V3250	C18	18.Usage of help command of software program	
V3251	C19	19.Usage of keyboard shortcuts	
V3252	C20	20.Can print a document using a printer	
V3253	C211	21.What are the computer courses you have followed-1	
V3254	C212	21.What are the computer courses you have followed-2	
V3255	C213	21.What are the computer courses you have followed-3	
V3256	C214	21.What are the computer courses you have followed-4	
V3257	C215	21.What are the computer courses you have followed-5	
V3258	C2211	Have a Certificate Level from a private institute	
V3259	C2212	Have a Certificate Level from a govt. or semi govt. institute	
V3260	C2213	Have a Certificate Level from a university	
V3261	C2221	Have a Diploma Level from a private institute	
V3262	C2222	Have a Diploma Level from a govt. or semi govt. institute	
V3263	C2223	Have a Diploma Level from a university	
V3264	C2231	Have a main subject of degree from a private institute	
V3265	C2232	Have a main subject of degree from a govt. or semi govt. institute	
V3266	C2233	Have a main subject of degree from a university	
V3267	C2241	Have a IT Degree from a private institute	
V3268	C2242	Have a IT Degree from a govt. or semi govt. institute	
V3269	C2243	Have a IT Degree from a university	
V3270	D23	23.Can create a Word document	
V3271	D24	24.Can create a Excel document	
V3272	D25	25.Can create a Access database	
V3273	D26	26.Can create a Powerpoint presentation	
V3274	E271	27.1Use computers for educational purposes	
V3275	E272	27.2Use computers for teaching purposes	
V3276	E273	27.3Use computers for a hobby	
V3277	E274	27.4Use computers for surfing internet	
V3278	E275	27.5Use computers for E-mailing	
V3279	E276	27.6Use computers for business purposes	
V3280	E277	27.7Use computers for any other purposes	
V3281	E28	28.How often use computers any other purposes other than teaching for last 12 months?	

ID	Name	Label	Question
V3282	E291	29. Main types of software use - 1	What are the main types of software you generally use for poposes other than taeching?
V3283	E292	29. Main types of software use - 2	What are the main types of software you generally use for poposes other than taeching?
V3284	E293	29. Main types of software use - 3	What are the main types of software you generally use for poposes other than taeching?
V3285	E294	29. Main types of software use - 4	What are the main types of software you generally use for poposes other than taeching?
V3286	E295	29. Main types of software use - 5	What are the main types of software you generally use for poposes other than taeching?
V3287	F30A	30a.Have ever browsed/used internet?	
V3288	F30B	30b.Can search for information using a search engine	
V3289	F30C	30c.Internet browsing for last 12 months	
V3290	F30D	30d.Place, mostly used the internet	
V3291	F30E1	30e1.Use internet for self educational purposes	
V3292	F30E2	30e2.Use internet for teaching purposes	
V3293	F30E3	30e3.Use internet as a hobby	
V3294	F30E4	30e4.Use internet for dealing with govt. organizations	
V3295	F30E5	30e5.Use internet for communication	
V3296	F30E6	30e6.Use internet for business purposes	
V3297	F30E7	30e7.Use internet for purchasing goods and services	
V3298	F30E8	30e8.Use internet for getting information	
V3299	F30E9	30e9.Use internet for Internet banking	
V3300	F30E10	30e10.Use internet for any other purposes	
V3301	G31A	31a.Have ever sent or received e-mail message	
V3302	G31B	31b.Having an e-mail account	
V3303	G31C	31c.Send and receive e-mails for last 12 months	
V3304	G31D	31d.Place, mostly used e-mails for last 12 months	
V3305	H32	32.Can format a floppy disk	
V3306	H33	33.Can install a software program	
V3307	H34	34.Can scan disks for viruses	
V3308	H35	35.Can use a Flash Drive	
V3309	H36	36.Can write files into a CD	
V3310	I371	37.Software generally use for teaching-1	
V3311	I372	37.Software generally use for teaching-2	
V3312	I373	37.Software generally use for teaching-3	
V3313	I374	37.Software generally use for teaching-4	

ID	Name	Label	Question
V3314	I375	37.Software generally use for teaching-5	
V3315	I38	38.Ever used a computer presentation for teaching	
V3316	I39	39.Use computers for teaching during last 12 months	
V3317	I40	40.Shared experiences with other teachers	
V3318	I41	41.Used multimedia projector at least once	
V3319	I42	42.Used over head projector at least once	
V3320	J43	43.Have used a mobile phone last 12 months	
V3321	J44	44.Can read & understand English documents	
V3322	aa5		
V3323	filter_\$	C3 = 1 (FILTER)	

Total: 124

QID:**Data file:** CCLT_Datafile**Overview**

Valid: 194813 Invalid: 0 Minimum: 1 Maximum: 203510 Mean: 99570.625 Standard deviation: 57990.734
 Type: Continuous Decimal: 0 Width: 8 Range: 1 - 203510 Format: Numeric

A12: 1.2 Census Number of the School**Data file:** CCLT_Datafile**Overview**

Valid: 186715 Invalid: 8098 Minimum: 1 Maximum: 99079
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 99079 Format: Numeric

A13: 1.3 Category of the School**Data file:** CCLT_Datafile**Overview**

Valid: 192521 Invalid: 2292 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	National	27440	14.3%
2	Navodya	23591	12.3%
3	Other government	133281	69.2%
4	Pirivena	4558	2.4%
5	Private	3651	1.9%
Sysmiss		2292	

A14: 1.4 D.S. Division**Data file:** CCLT_Datafile**Overview**

Valid: 192866 Invalid: 1947 Minimum: 1 Maximum: 340
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 340 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Addalachchenai	507	0.3%
2	Agalawatta	256	0.1%
3	Akkaraipattu	545	0.3%
4	Akmeemana	656	0.3%
5	Akurana	637	0.3%
6	Akuressa	581	0.3%
7	Alawwa	712	0.4%
8	Alayadiwembu	187	0.1%
9	Ambagamuwa	1779	0.9%
10	Ambalangoda	882	0.5%
11	Ambalantota	902	0.5%
12	Ambanganga koralaya	214	0.1%
13	Ambanpola	230	0.1%
14	Ampara	493	0.3%
15	Anamaduwa	532	0.3%
16	Angunukolapelessa	404	0.2%
17	Arachchikattuwa	295	0.2%
18	Aranayaka	763	0.4%
19	Athuraliya	382	0.2%
20	Attanagalla	1430	0.7%
21	Ayagama	281	0.1%
22	Badalkumbura	0	0%
23	Baddegama	889	0.5%
24	Badulla	1298	0.7%
25	Balangoda	1079	0.6%
26	Balapitiya	492	0.3%
27	Bamunukotuwa	210	0.1%
28	Bandaragama	498	0.3%
29	Bandarawela	1185	0.6%
30	Beliatta	773	0.4%
31	Bentota	519	0.3%
32	Beruwala	1195	0.6%
33	Bibila	421	0.2%
34	Bingiriya	629	0.3%
35	Biyagama	867	0.4%
36	Bope-poddala	534	0.3%
37	Bulathkohupitiya	569	0.3%
38	Bulathsinhala	627	0.3%

39	Buttala	548	0.3%
40	Chankanai	0	0%
41	Chavakachcheri	0	0%
42	Chilaw	627	0.3%
43	Colombo	3349	1.7%
44	Damana	463	0.2%
45	Dambulla	739	0.4%
46	Dankotuwa	434	0.2%
47	Dehiattakandiya	709	0.4%
48	Dehiovita	730	0.4%
49	Dehiwala	705	0.4%
50	Delft	0	0%
51	Delthota	338	0.2%
52	Deraniyagala	480	0.2%
53	Devinuwara	380	0.2%
54	Dickwella	662	0.3%
55	Dimbulagala	638	0.3%
56	Divulapitiya	1082	0.6%
57	Dodangoda	527	0.3%
58	Doluwa	373	0.2%
59	Dompe	1087	0.6%
60	Eachchilampattai	2	0%
61	Eheliyagoda	810	0.4%
62	Ehetuwewa	293	0.2%
63	Elahera	369	0.2%
64	Elapatha	346	0.2%
65	Ella	438	0.2%
66	Elpitiya	779	0.4%
67	Embilipitiya	1291	0.7%
68	Eragama	5	0%
69	Eravur pattu	769	0.4%
70	Eravur town	272	0.1%
71	Galenbidunuwawe	538	0.3%
72	Galewela	772	0.4%
73	Galgamuwa	623	0.3%
74	Galigamuwa	684	0.4%
75	Galle four gravets	1910	1%
76	Galnewa	323	0.2%
77	Gampaha	1895	1%

78	Ganewatta	435	0.2%
79	Ganga ihala korale	410	0.2%
80	Gangawata korale	3640	1.9%
81	Giribawa	389	0.2%
82	Godakawela	818	0.4%
83	Gomarankadawela	85	0%
84	Gonapeenuwala	95	0%
85	Habaraduwa	574	0.3%
86	Hakmana	584	0.3%
87	Haldummulla	480	0.2%
88	Hali ela	1304	0.7%
89	Hambantota	483	0.3%
90	Hanguranketha	1261	0.7%
91	Hanwella	886	0.5%
92	Haputhale	549	0.3%
93	Harispattuwa	799	0.4%
94	Hatharaliyadda	292	0.2%
95	Hikkaduwa	873	0.5%
96	Hingurakgoda	595	0.3%
97	Homagama	1030	0.5%
98	Horana	1273	0.7%
99	Horowpothana	365	0.2%
100	Ibbagamuwa	1152	0.6%
101	Imaduwa	494	0.3%
102	Imbulpe	691	0.4%
103	Ingiriya	340	0.2%
104	Ipalogama	389	0.2%
105	Ja-ela	1351	0.7%
106	Jaffna	0	0%
107	Kaduwela	1166	0.6%
108	Kahatagasdigiliya	456	0.2%
109	Kahawaththa	435	0.2%
110	Kalawana	538	0.3%
111	Kalmunai	897	0.5%
112	Kalpitiya	545	0.3%
113	Kaluthara	1424	0.7%
114	Kamburupitiya	598	0.3%
115	Kandaketiya	329	0.2%
116	Kantalai	463	0.2%

117	Karachchi	383	0.2%
118	Karandeniya	638	0.3%
119	Karativu	194	0.1%
120	Karaveddy	0	0%
121	Karuwalagaswewa	208	0.1%
122	Katana	1029	0.5%
123	Katharagama	78	0%
124	Kattankudy	354	0.2%
125	Katupotha	325	0.2%
126	Katuwana	621	0.3%
127	Kayts	0	0%
128	Kebithigollewa	215	0.1%
129	Kegalle	1472	0.8%
130	Kekirawa	835	0.4%
131	Kelaniya	1062	0.6%
132	Kesbewa	1076	0.6%
133	Kinniya	665	0.3%
134	Kiriella	280	0.1%
135	Kirinda puhulwella	274	0.1%
136	Kobeigane	554	0.3%
137	Kolonna	564	0.3%
138	Kolonnawa	633	0.3%
139	Kopay	0	0%
140	Koralai p. W. (oddama	164	0.1%
141	Koralai pattu (valach	612	0.3%
142	Koralai pattu north	192	0.1%
143	Kotapola	560	0.3%
144	Kotawehera	359	0.2%
145	Kothmale	1239	0.6%
146	Kuchaveli	242	0.1%
147	Kuliyapitiya east	704	0.4%
148	Kuliyapitiya west	1052	0.5%
149	Kundasale	999	0.5%
150	Kurunegala	1743	0.9%
151	Kuruwita	717	0.4%
152	Laggala-pallegama	169	0.1%
153	Lahugala	83	0%
154	Lankapura	338	0.2%
155	Lunugala	323	0.2%

156	Lunugamvehera	342	0.2%
157	Madampe	429	0.2%
158	Madhu	0	0%
159	Madulla	430	0.2%
160	Madurawala	88	0%
161	Maha vilachchiya	168	0.1%
162	Mahakumbukkadawala	236	0.1%
163	Mahaoya	180	0.1%
164	Mahara	1133	0.6%
165	Maharagama	1234	0.6%
166	Mahawa	842	0.4%
167	Mahawewa	425	0.2%
168	Mahiyanganaya	767	0.4%
169	Malimbada	503	0.3%
170	Mallawapitiya	402	0.2%
171	Manmunai north	995	0.5%
172	Manmunai p. (araipatt	323	0.2%
173	Manmunai s. And eruvi	632	0.3%
174	Manmunai south - west	311	0.2%
175	Manmunai west	215	0.1%
176	Mannar town	0	0%
177	Manthai west	0	0%
178	Maritimepattu	364	0.2%
179	Maruthnkerny	0	0%
180	Maspotha	182	0.1%
181	Matale	1249	0.6%
182	Matara four gravets	2094	1.1%
183	Mathai east	0	0%
184	Mathugama	897	0.5%
185	Mawanella	1172	0.6%
186	Mawathagama	653	0.3%
187	Medadumbara	749	0.4%
188	Medagama	428	0.2%
189	Medawachchiya	480	0.2%
190	Medirigiriya	507	0.3%
191	Meegahakivula	247	0.1%
192	Mihintale	299	0.2%
193	Millaniya	297	0.2%
194	Minipe	499	0.3%

195	Minuwangoda	1259	0.7%
196	Mirigama	1300	0.7%
197	Moneragala	4	0%
198	Moratuwa	1165	0.6%
199	Morawewa	74	0%
200	Mulatiyana	574	0.3%
201	Mundalama	436	0.2%
202	Musalai	0	0%
203	Muttur	415	0.2%
204	Nachchadoowa	262	0.1%
205	Nagoda	0	0%
206	Nallur	0	0%
207	Nanaddan	0	0%
208	Narammala	810	0.4%
209	Nattandiya	440	0.2%
210	Naula	517	0.3%
211	Navithanveli	284	0.1%
212	Nawagattegama	119	0.1%
213	Negombo	1505	0.8%
214	Neluwa	0	0%
215	Nikaweratiya	623	0.3%
216	Ninthavur	302	0.2%
217	Nivithigala	577	0.3%
218	Niyagama	370	0.2%
219	Nochchiyagama	477	0.2%
220	Nuwara eliya	1573	0.8%
221	Nuwaragam palatha cen	585	0.3%
222	Nuwaragam palatha eas	1204	0.6%
223	Okewela	298	0.2%
224	Opanayaka	281	0.1%
225	Pachchilaipalli	52	0%
226	Padavi sri pura	136	0.1%
227	Padaviya	279	0.1%
228	Padiyathalawa	240	0.1%
229	Padukka	435	0.2%
230	Palagala	351	0.2%
231	Palindanuwara	485	0.3%
232	Pallama	240	0.1%
233	Pallepola	393	0.2%

234	Palugaswewa	175	0.1%
235	Panadura	1764	0.9%
236	Panduwasnuwara	794	0.4%
237	Pannala	1238	0.6%
238	Panwila	245	0.1%
239	Pasbage korale	566	0.3%
240	Pasgoda	687	0.4%
241	Passara	579	0.3%
242	Pathadumbara	937	0.5%
243	Pathahewaheta	733	0.4%
244	Pelmadulla	760	0.4%
245	Pitabeddara	567	0.3%
246	Point pedro	1	0%
247	Polgahawela	892	0.5%
248	Polpithigama	869	0.5%
249	Poojapitiya	741	0.4%
250	Poonakary	237	0.1%
251	Porativu pattu	340	0.2%
252	Pothuvil	317	0.2%
253	Pudukudiyirippu	417	0.2%
254	Puttalam	694	0.4%
255	Rajanganaya	265	0.1%
256	Rambewa	409	0.2%
257	Rambukkana	1005	0.5%
258	Rasnayakapura	243	0.1%
259	Rathmalana	830	0.4%
260	Rathnapura	1627	0.8%
261	Rattota	587	0.3%
262	Rideegama	1056	0.5%
263	Rideemaliyadda	578	0.3%
264	Ruwanwella	840	0.4%
265	Sainthamarathu	250	0.1%
266	Samanthurai	486	0.3%
267	Sandilipay	0	0%
268	Seruvila	21	0%
269	Sewanagala	384	0.2%
270	Siyambalanduwa	1	0%
271	Sooriyawewa	439	0.2%
272	Soranathota	361	0.2%

273	Sri jayawardanapura k	1066	0.6%
274	Tangalle	1054	0.5%
275	Tellipallai	3	0%
276	Thalawa	549	0.3%
277	Thamankaduwa	785	0.4%
278	Thambuttegama	430	0.2%
279	Thampalakamam	232	0.1%
280	Thanamalwila	254	0.1%
281	Thawalama	0	0%
282	Thihagoda	566	0.3%
283	Thimbirigasyaya	3750	1.9%
284	Thirappane	364	0.2%
285	Thirukkovil	259	0.1%
286	Thumpane	508	0.3%
287	Tissamaharama	759	0.4%
288	Town & gravets	1151	0.6%
289	Tunukkai	0	0%
290	Udadumbara	319	0.2%
291	Udapalatha	1251	0.6%
292	Udubaddawa	491	0.3%
293	Udunuwara	1135	0.6%
294	Uduvil	0	0%
295	Uhana	697	0.4%
296	Ukuwela	633	0.3%
297	Uva paranagama	909	0.5%
298	Vanathavilluwa	129	0.1%
299	Vavuniya	834	0.4%
300	Vavuniya north	0	0%
301	Vavuniya south	223	0.1%
302	Velanai	0	0%
303	Vengalcheddiculam	176	0.1%
304	Walallawita	523	0.3%
305	Walapane	1095	0.6%
306	Walasmulla	628	0.3%
307	Warakapola	1349	0.7%
308	Wariyapola	1015	0.5%
309	Wattala	825	0.4%
310	Weeraketiya	650	0.3%
311	Weerambugedara	310	0.2%

312	Weligama	857	0.4%
313	Weligepola	367	0.2%
314	Welikanda	192	0.1%
315	Welimada	1404	0.7%
316	Welipitiya	457	0.2%
317	Welivitiya-divithura	273	0.1%
318	Wellawaya	463	0.2%
319	Wennappuwa	605	0.3%
320	Wilgamuwa	338	0.2%
321	Yakkalamulla	1	0%
322	Yatawatta	347	0.2%
323	Yatinuwara	1241	0.6%
324	Yatyanthota	739	0.4%
340		1	0%
Sysmiss		1947	

A15: 1.5 Educational Division

Data file: CCLT_Datafile

Overview

Valid: 192980 Invalid: 1833 Minimum: 1 Maximum: 308

Type: Discrete Decimal: 0 Width: 8 Range: 1 - 308 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Borella	2067	1.1%
2	Colombo - central	1871	1%
3	Colombo - north	830	0.4%
4	Colombo - south	2331	1.2%
5	Hanwella	886	0.5%
6	Homagama	1030	0.5%
7	Padukka	435	0.2%
8	Dehiwala	1520	0.8%
9	Kesbewa	1058	0.5%
10	Maharagama	18	0%
11	Moratuwa	1165	0.6%
12	Kaduwela	1166	0.6%

13	Kolonnawa	633	0.3%
14	Maharagama	1250	0.6%
15	Nugegoda	1068	0.6%
16	Attanagalla	1535	0.8%
17	Dompe-weke	1087	0.6%
18	Gampaha	1895	1%
19	Biyagama	867	0.4%
20	Kelaniya	1062	0.6%
21	Mahara	1129	0.6%
22	Wattala	825	0.4%
23	Divulapitiya	1082	0.6%
24	Meerigama	1180	0.6%
25	Minuwangoda	1274	0.7%
26	Ja-ela	1315	0.7%
27	Katana	1029	0.5%
28	Negombo	1541	0.8%
29	Bandaragama	795	0.4%
30	Bulathsinhala	692	0.4%
31	Horana	1613	0.8%
32	Beruwala	1129	0.6%
33	Dodangoda	527	0.3%
34	Kalutara	1478	0.8%
35	Panadura	1776	0.9%
36	Agalawatta i	414	0.2%
37	Agalawatta ii	362	0.2%
38	Bulathsinhala	1	0%
39	Mathugama	884	0.5%
40	Walallawita	523	0.3%
41	Udunuwara	1202	0.6%
42	Yatinuwara	1098	0.6%
43	Ganga ihala korale.	377	0.2%
44	Pasbage korale	620	0.3%
45	Uda palatha	1603	0.8%
46	Gangawata korale	3784	2%
47	Patha hewaheta	1058	0.5%
48	Akurana	637	0.3%
49	Harispattuwa	781	0.4%
50	Pujapitiya	741	0.4%
51	Thumpane	825	0.4%

52	Meda dumbara	749	0.4%
53	Minipe	493	0.3%
54	Uda dumbara	328	0.2%
55	Kundasale	996	0.5%
56	Panvila	245	0.1%
57	Patha dumbara	876	0.5%
59	Dambulla	739	0.4%
60	Galewela	772	0.4%
61	Pallepola	393	0.2%
62	Matale	1292	0.7%
63	Rattota	587	0.3%
64	Ukuwela	633	0.3%
65	Yatawatta	304	0.2%
66	Ambanganga korale	231	0.1%
67	Naula	502	0.3%
68	Laggala	167	0.1%
69	Wilgamuwa	338	0.2%
70	Udahewaheta	1261	0.7%
71	Ambangamuwa	747	0.4%
72	Hatton tamil 1	434	0.2%
73	Hatton tamil 2	337	0.2%
74	Hatton tamil 3	261	0.1%
75	Kothmale	1239	0.6%
76	Nuwaraeliya tamil 3	77	0%
77	Nuwaraeliya tamil 1	117	0.1%
78	Nuwaraeliya tamil 2	370	0.2%
79	Nuwara eliya	1009	0.5%
80	Walapane	1095	0.6%
81	Ambalangoda	977	0.5%
82	Balapitiya	492	0.3%
83	Hikkaduwa	873	0.5%
84	Bentota	519	0.3%
85	Divitura	273	0.1%
86	Elpitiya	778	0.4%
87	Karandeniya	638	0.3%
88	Pitigala	370	0.2%
89	Akmeemana	1079	0.6%
90	Baddegama	875	0.5%
91	Galle	2027	1.1%

92	Habaraduwa	1076	0.6%
93	Mapalagama	0	0%
94	Thawalama	0	0%
95	Udugama - yakkalamulla	1	0%
96	Ambalantota	902	0.5%
97	Hambantota	483	0.3%
98	Lunugamvehera	342	0.2%
99	Suriyawewa	437	0.2%
100	Thissamaharama	759	0.4%
101	Angunakolapelessa	404	0.2%
102	Beliatta	773	0.4%
103	Tangalle	1054	0.5%
104	Katuwana	964	0.5%
105	Walasmulla	1232	0.6%
106	Akuressa	964	0.5%
107	Malimbada	503	0.3%
108	Welipitiya	457	0.2%
109	Devinuwara	379	0.2%
110	Dikwella	662	0.3%
111	Matara	2318	1.2%
112	Weligama	856	0.4%
113	Kotapola	560	0.3%
114	Morawaka	568	0.3%
115	Pasgoda	688	0.4%
116	Hakmana	611	0.3%
117	Kamburupitiya	794	0.4%
118	Mulatiyana	574	0.3%
119	Thihagoda	393	0.2%
120	Delft	0	0%
121	Kayts	0	0%
122	Velanai	0	0%
123	Jaffna	0	0%
124	Kopay	0	0%
125	Nallur	0	0%
126	Chavakachcheri	0	0%
127	Karaveddi	0	0%
128	Maruthankerney	0	0%
129	Point pedro	0	0%
130	Chankanai	0	0%

131	Sandilipay	0	0%
132	Thellippalai	0	0%
133	Uduvil	0	0%
134	Kandawalai	236	0.1%
135	Karachchi	383	0.2%
136	Pallai	52	0%
137	Punahari	226	0.1%
138	Madhu	0	0%
139	Manthai west	0	0%
140	Mannar	0	0%
141	Musali	0	0%
142	Nanaddan	0	0%
143	Maritime pattu	366	0.2%
144	Puthukkudiyiruppu	417	0.2%
145	Manthai east	0	0%
146	Oddusuddan	0	0%
147	Puthukkudiyiruppu	0	0%
148	Thunukkai	0	0%
149	Vavuniya south - sinhala	1	0%
150	Vavuniya south - tamil	1021	0.5%
151	Vengalachchettikulam	183	0.1%
152	Nedunkerny	0	0%
153	Vavuniya south 2	5	0%
154	Addalachchenai	478	0.2%
155	Akkaraipattu	545	0.3%
156	Alayadivembu	187	0.1%
157	Potuvil	319	0.2%
158	Thirukkivil	259	0.1%
159	Ampara	558	0.3%
160	Damana	498	0.3%
161	Lahugala	81	0%
162	Uhana	639	0.3%
163	Dehiattakandiya	710	0.4%
164	Kalmunai muslim	325	0.2%
165	Kalmunai tamil	691	0.4%
166	Karaitivu	157	0.1%
167	Ninthavur	302	0.2%
168	Sainthamakudu	160	0.1%
169	Mahaoya	179	0.1%

170	Padiyathalawa	240	0.1%
171	Irakkamam	0	0%
172	Navinthanwali	286	0.1%
173	Sammanthurai	486	0.3%
174	Eravur town	257	0.1%
175	Eravurpattu	427	0.2%
176	Kaththankudi	354	0.2%
177	Manmunai north	1019	0.5%
178	Manmunai pattu	332	0.2%
179	Manmunai west	294	0.2%
180	Eravurpattu	357	0.2%
181	Koralai pattu north	173	0.1%
182	Koralaipattu	516	0.3%
183	Koralaipattu west	251	0.1%
184	M.S.E. Pattu	563	0.3%
185	Manmunai - s.West	267	0.1%
186	Porathivu pattu	340	0.2%
187	Gomarankadawala	85	0%
188	Kantale	510	0.3%
189	Morawewa	54	0%
190	Padavi siripura	140	0.1%
191	Seruwavila	0	0%
192	Eechaam pattu	2	0%
193	Kinniya	775	0.4%
194	Mutur	438	0.2%
195	Kuchchaveli	225	0.1%
196	Thampalagamuwa	94	0%
197	Trincomalee town	1164	0.6%
198	Alawwa	1521	0.8%
199	Kuliyapitiya east	710	0.4%
200	Pannala	1238	0.6%
201	Ganewatta	435	0.2%
202	Ibbagamuwa	1152	0.6%
203	Rideegama	1058	0.5%
204	Bingiriya	621	0.3%
205	Henegedara	384	0.2%
206	Kuliyapitiya west	1053	0.5%
207	Panduwasnuwara	613	0.3%
208	Udubaddawa	491	0.3%

209	Kurunegala	1927	1%
210	Mawathagama	1049	0.5%
211	Polgahawela	1201	0.6%
212	Galgamuwa	842	0.4%
213	Giribawa	389	0.2%
214	Maho	1186	0.6%
215	Polpithigama	869	0.5%
216	Kobeigane	554	0.3%
217	Kotavehera	526	0.3%
218	Nikaweratiya	660	0.3%
219	Wariyapola	1340	0.7%
220	Arachchikattuwa	315	0.2%
221	Chilaw	1055	0.5%
222	Nattandiya	887	0.5%
223	Wennappuwa	1036	0.5%
224	Anamaduwa	636	0.3%
225	Kalpitiya	544	0.3%
226	Pallama	428	0.2%
227	Puttalam-north	963	0.5%
228	Puttalam-south	555	0.3%
229	Nachchaduwa	262	0.1%
230	Nochchiyagama	479	0.2%
231	Nuwaragam palatha central	600	0.3%
232	Nuwaragam palatha east	1188	0.6%
233	Rambewa	409	0.2%
234	Wilachchiya	105	0.1%
235	Galenbindunuwewa	543	0.3%
236	Kahatagasdigilia	451	0.2%
237	Mihintale	299	0.2%
238	Horowpathana	365	0.2%
239	Kebithigollewa	253	0.1%
240	Medawachchiya	543	0.3%
241	Padaviya	256	0.1%
242	Ipalogama	389	0.2%
243	Kekirawa	820	0.4%
244	Palagala	351	0.2%
245	Palugaswewa	175	0.1%
246	Thirappane	364	0.2%
247	Galnewa	298	0.2%

248	Rajanganaya	254	0.1%
249	Thalawa	570	0.3%
250	Thambuttegama	409	0.2%
251	Aralaganwila	298	0.2%
252	Dimbulagala	342	0.2%
253	Welikanda	156	0.1%
254	Elahera	359	0.2%
255	Hingurakgoda	615	0.3%
256	Medirigiriya	504	0.3%
257	Lankapura	331	0.2%
258	Thamankaduwa	785	0.4%
259	Badulla	1326	0.7%
260	Hali-ela	1154	0.6%
261	Kandaketiya	326	0.2%
262	Meegahakivula	247	0.1%
263	Soranathota	361	0.2%
264	Bandarawela	1263	0.7%
265	Ella	489	0.3%
266	Haldummulla	480	0.2%
267	Haputale	549	0.3%
268	Mahiyanganaya	767	0.4%
269	Rideemaliyadda	576	0.3%
270	Passara	885	0.5%
271	Uva-paranagama	909	0.5%
272	Welimada	1417	0.7%
273	Bibile	421	0.2%
274	Madulla	429	0.2%
275	Medagama	429	0.2%
276	Badalkumbura	0	0%
277	Monaragala	3	0%
278	Siyambalanduwa	2	0%
279	Buttala	548	0.3%
280	Thanamalvila	798	0.4%
281	Wellawaya	381	0.2%
282	Dehiowita	730	0.4%
283	Deraniyagala	481	0.2%
284	Kitulgala	347	0.2%
285	Ruwanwella	840	0.4%
286	Yatiantota	832	0.4%

287	Dedigama	461	0.2%
288	Galigamuwa	752	0.4%
289	Kegalle	1540	0.8%
290	Warakapola	894	0.5%
291	Aranayake	666	0.3%
292	Mawanella	1292	0.7%
293	Rambukkana	968	0.5%
294	Balangoda	1076	0.6%
295	Imbulpe	703	0.4%
296	Weligepola	651	0.3%
297	Embilipitiya	1279	0.7%
298	Godakawela	818	0.4%
299	Kolonne	564	0.3%
300	Ayagama	281	0.1%
301	Kahawatta	410	0.2%
302	Kalawana	555	0.3%
303	Nivithigala	932	0.5%
304	Eheliyagoda	808	0.4%
305	Kuruvita	997	0.5%
306	Pelmadulla	760	0.4%
307	Ratnapura 1	1264	0.7%
308	Ratnapura 2	365	0.2%
Sysmiss		1833	

A16: 1.6 Educational Zone

Data file: CCLT_Datafile

Overview

Valid: 193033 Invalid: 1780 Minimum: 1 Maximum: 92
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 92 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Colombo	7099	3.7%
2	Homagama	2351	1.2%
3	Kesbewa - ratmalana	3761	1.9%
4	Sri jayawardanapura	4117	2.1%

5	Gampaha	4517	2.3%
6	Kelaniya	3883	2%
7	Minuwangoda	3536	1.8%
8	Negombo	3885	2%
9	Horana	3100	1.6%
10	Kalutara	4910	2.5%
11	Matugama	2184	1.1%
12	Denuwara	2300	1.2%
13	Gampola	2600	1.3%
14	Kandy	4842	2.5%
15	Katugastota	2984	1.5%
16	Teldeniya	1570	0.8%
17	Wattegama	2117	1.1%
18	Galewala	1904	1%
19	Matale	2816	1.5%
20	Naula	733	0.4%
21	Wilgamuwa	505	0.3%
22	Hanguranketha	1261	0.7%
23	Hatton	1779	0.9%
24	Kotmale	1238	0.6%
25	Nuwara eliya	1574	0.8%
26	Walapane	1095	0.6%
27	Ambalangoda	2342	1.2%
28	Elpitiya	2578	1.3%
29	Galle	5057	2.6%
30	Udugama	1	0%
31	Hambantota	2923	1.5%
32	Tangalle	2231	1.2%
33	Walasmulla	2196	1.1%
34	Akuressa	1924	1%
35	Matara	4215	2.2%
36	Morawaka (deniyaya)	1816	0.9%
37	Mulatiyana(hakmana)	2372	1.2%
38	Islands	0	0%
39	Jaffna	0	0%
40	Thenmarachchi	0	0%
41	Vadamarachchi	0	0%
42	Valikamam	0	0%
43	Kilinochchi	908	0.5%

44	Madhu	0	0%
45	Mannar	0	0%
46	Mullativu	783	0.4%
47	Thunukkai	0	0%
48	Vavuniya	1205	0.6%
49	Vavuniya north	5	0%
50	Akkaraipattu	1757	0.9%
51	Ampara	1776	0.9%
52	Dehiattakandiya	710	0.4%
53	Kalmunai	1634	0.8%
54	Mahaoya	419	0.2%
55	Sammanthurai	772	0.4%
56	Batticaloa	2714	1.4%
57	Kalkudah	1332	0.7%
58	Paddrippu	1164	0.6%
59	Kantale	788	0.4%
60	Muttur	1215	0.6%
61	Trincomalee	1483	0.8%
62	Giriulla	3469	1.8%
63	Ibbagamuwa	2646	1.4%
64	Kuliyapitiya	3175	1.6%
65	Kurunegala	4177	2.2%
66	Maho	3286	1.7%
67	Nikaweratiya	3080	1.6%
68	Chilaw	3293	1.7%
69	Puttalam	3126	1.6%
70	Anuradhapura	3044	1.6%
71	Galenbindunuwewa	1293	0.7%
72	Kebithigollewa	1417	0.7%
73	Kekirawa	2099	1.1%
74	Tambuttegama	1531	0.8%
75	Dimbulagala	796	0.4%
76	Hingurakgoda	1478	0.8%
77	Polonnaruwa	1116	0.6%
78	Badulla	3414	1.8%
79	Bandarawela	2781	1.4%
80	Mahiyanganaya	1343	0.7%
81	Passara	885	0.5%
82	Welimada	2326	1.2%

83	Bibile	1279	0.7%
84	Monaragala	5	0%
85	Wellawaya	1727	0.9%
86	Dehiowita	3230	1.7%
87	Kegalle	3647	1.9%
88	Mawanella	2927	1.5%
89	Balangoda	2429	1.3%
90	Embilipitiya	2661	1.4%
91	Nivitigala	2178	1.1%
92	Ratnapura	4194	2.2%
Sysmiss		1780	

A17: 1.7 District

Data file: CCLT_Datafile

Overview

Valid: 194813 Invalid: 0 Minimum: 1 Maximum: 25
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 25 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Ampara	7353	3.8%
2	Anuradhapura	9472	4.9%
3	Badulla	10823	5.6%
4	Batticaloa	5374	2.8%
5	Colombo	17402	8.9%
6	Galle	10002	5.1%
7	Gampaha	15883	8.2%
8	Hambantota	7473	3.8%
9	Jaffna	0	0%
10	Kalutara	10219	5.2%
11	Kandy	16488	8.5%
12	Kegalle	9897	5.1%
13	Kilinochchi	911	0.5%
14	Kurunegala	19881	10.2%
15	Mannar	0	0%
16	Matale	5968	3.1%

17	Matara	10509	5.4%
18	Moneragala	3013	1.5%
19	Mulattivu	786	0.4%
20	Nuwara eliya	7100	3.6%
21	Polonnaruwa	3446	1.8%
22	Puttalam	6471	3.3%
23	Rathnapura	11515	5.9%
24	Trincomalee	3529	1.8%
25	Vavuniya	1298	0.7%

B22: 2.2 Sex

Data file: CCLT_Datafile

Overview

Valid: 192659 Invalid: 2154 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	59251	30.8%
2	Female	133408	69.2%
Sysmiss		2154	

B23: 2.3 Age (Years)

Data file: CCLT_Datafile

Overview

Valid: 191164 Invalid: 3649 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	0%
3		1	0%
4		1	0%
5		1	0%

7		1	0%
8		1	0%
18		3	0%
19		12	0%
20		36	0%
21		69	0%
22		135	0.1%
23		195	0.1%
24		544	0.3%
25		1713	0.9%
26		3023	1.6%
27		3763	2%
28		4484	2.3%
29		4528	2.4%
30		4905	2.6%
31		5078	2.7%
32		5491	2.9%
33		5264	2.8%
34		5634	2.9%
35		5508	2.9%
36		6437	3.4%
37		6263	3.3%
38		7372	3.9%
39		7256	3.8%
40		8548	4.5%
41		7873	4.1%
42		8677	4.5%
43		8150	4.3%
44		7272	3.8%
45		7129	3.7%
46		6940	3.6%
47		5744	3%
48		5375	2.8%
49		5222	2.7%
50		5633	2.9%
51		5047	2.6%
52		4995	2.6%
53		4854	2.5%
54		4382	2.3%

55		4017	2.1%
56		4105	2.1%
57		3370	1.8%
58		3192	1.7%
59		2621	1.4%
60		170	0.1%
61		22	0%
62		22	0%
63		18	0%
64		11	0%
65		10	0%
66		13	0%
67		6	0%
68		10	0%
69		5	0%
70		4	0%
71		1	0%
72		1	0%
73		1	0%
75		1	0%
76		1	0%
86		1	0%
99		2	0%
Sysmiss		3649	

B24: 2.4Highest Educational Qualification

Data file: CCLT_Datafile

Overview

Valid: 193598 Invalid: 1215 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Below o/l	640	0.3%
2	O/l or equal	24215	12.5%
3	A/l or equal	91836	47.4%

4	Degree or equal	68078	35.2%
5	Above degree	8829	4.6%
Sysmiss		1215	

B251: 2.5 Professional Qualification-1

Data file: CCLT_Datafile

Overview

Valid: 189177 Invalid: 5636 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Teacher training certificate/national teaching diploma	123504	65.3%
2	Post graduate dip in education	35790	18.9%
3	B. ED degree	3907	2.1%
4	Other post graduate dip in education	1114	0.6%
5	Med/mphil in ed/phd in ed	855	0.5%
6	No professional qualifications	24007	12.7%
Sysmiss		5636	

B252: 2.5 Professional Qualification-2

Data file: CCLT_Datafile

Overview

Valid: 8374 Invalid: 186439 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Teacher training certificate/national teaching diploma	258	3.1%
2	Post graduate dip in education	3323	39.7%
3	B. ED. degree	3418	40.8%
4	Other post graduate dip in education	643	7.7%
5	Med/mphil in ed/phd in ed	593	7.1%
6	No professional qualifications	139	1.7%

Sysmiss		186439	
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B26: 2.6 Service/Grade**Data file:** CCLT_Datafile**Overview**

Valid: 192695 Invalid: 2118 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	SLEAS	2148	1.1%
2	SLPS	9829	5.1%
3	SITS	177132	91.9%
4	Other	3586	1.9%
Sysmiss		2118	

B27: 2.7 Medium of Teaching**Data file:** CCLT_Datafile**Overview**

Valid: 192854 Invalid: 1959 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sinhala	149989	77.8%
2	Tamil	32434	16.8%
3	English	10431	5.4%
Sysmiss		1959	

B28YEAR: 2.8 Experince (Years)**Data file:** CCLT_Datafile**Overview**

Valid: 185345 Invalid: 9468 Minimum: 0 Maximum: 96

Type: Discrete Decimal: 0 Width: 8 Range: 0 - 96 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		736	0.4%
1	0-5	16287	8.8%
2	6-10	3514	1.9%
3	11-15	3380	1.8%
4	16-20	2623	1.4%
5	21-25	3187	1.7%
6	26-30	3644	2%
7	31 and above	3722	2%
8		6534	3.5%
9		5071	2.7%
10		2721	1.5%
11		3115	1.7%
12		3785	2%
13		8684	4.7%
14		9135	4.9%
15		4937	2.7%
16		22122	11.9%
17		15650	8.4%
18		4949	2.7%
19		4221	2.3%
20		4746	2.6%
21		4274	2.3%
22		5083	2.7%
23		2889	1.6%
24		3219	1.7%
25		772	0.4%
26		1172	0.6%
27		12894	7%
28		3643	2%
29		4733	2.6%
30		2532	1.4%
31		2071	1.1%
32		964	0.5%
33		1776	1%

34		2975	1.6%
35		1165	0.6%
36		545	0.3%
37		298	0.2%
38		264	0.1%
39		132	0.1%
40		79	0%
41		84	0%
42		83	0%
43		74	0%
44		76	0%
45		67	0%
46		60	0%
47		47	0%
48		35	0%
49		54	0%
50		46	0%
51		48	0%
52		69	0%
53		57	0%
54		43	0%
55		43	0%
56		71	0%
57		52	0%
58		33	0%
59		52	0%
60		3	0%
61		1	0%
63		1	0%
67		1	0%
94		1	0%
96		1	0%
Sysmiss		9468	

B28MONTH: 2.8 Experience (Months)

Data file: CCLT_Datafile

Overview

Valid: 172700 Invalid: 22113 Minimum: 0 Maximum: 81

Type: Discrete Decimal: 0 Width: 8 Range: 0 - 81 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3857	2.2%
1		21923	12.7%
2		15713	9.1%
3		12896	7.5%
4		11789	6.8%
5		18199	10.5%
6		12407	7.2%
7		12384	7.2%
8		17679	10.2%
9		19724	11.4%
10		17995	10.4%
11		7945	4.6%
12		37	0%
13		12	0%
14		10	0%
15		7	0%
16		15	0%
17		5	0%
18		12	0%
19		3	0%
20		7	0%
21		11	0%
22		4	0%
23		2	0%
24		3	0%
25		3	0%
26		5	0%
27		5	0%
28		8	0%
29		8	0%
30		22	0%
31		2	0%
37		1	0%
48		1	0%

50		1	0%
52		1	0%
71		1	0%
72		2	0%
81		1	0%
Sysmiss		22113	

B29: 2.9 Cycle of teaching

Data file: CCLT_Datafile

Overview

Valid: 191124 Invalid: 3689 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 - 5 grade	63657	33.3%
2	6 - 11 grade	100800	52.7%
3	12 - 13 grade	14208	7.4%
4	Administration/supervision	8596	4.5%
5	Other	3863	2%
Sysmiss		3689	

B210A: 2.10 Main subject taught -1

Data file: CCLT_Datafile

Overview

Valid: 174496 Invalid: 20317 Minimum: 1 Maximum: 211
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 211 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		47600	27.3%
2		17919	10.3%
3		13198	7.6%
4		13220	7.6%

5		8359	4.8%
6		10983	6.3%
7		1456	0.8%
8		9691	5.6%
9		2967	1.7%
10		2739	1.6%
11		137	0.1%
12		2639	1.5%
13		151	0.1%
14		260	0.1%
15		156	0.1%
16		112	0.1%
17		2934	1.7%
18		2167	1.2%
19		32	0%
20		1892	1.1%
21		3017	1.7%
22		2839	1.6%
23		507	0.3%
24		263	0.2%
25		11	0%
26		10	0%
27		7	0%
28		5	0%
29		4	0%
30		5	0%
31		13	0%
32		4	0%
33		4	0%
34		5	0%
35		879	0.5%
36		791	0.5%
37		700	0.4%
38		175	0.1%
39		523	0.3%
40		1194	0.7%
41		1110	0.6%
42		63	0%
43		445	0.3%

44		1905	1.1%
45		955	0.5%
46		445	0.3%
47		1320	0.8%
48		254	0.1%
49		1023	0.6%
50		342	0.2%
51		1880	1.1%
52		395	0.2%
53		797	0.5%
54		146	0.1%
55		355	0.2%
56		321	0.2%
57		313	0.2%
58		97	0.1%
59		9	0%
60		1	0%
61		6	0%
62		2	0%
63		1	0%
64		2	0%
65		4	0%
66		4	0%
67		1	0%
69		1	0%
70		644	0.4%
71		296	0.2%
72		614	0.4%
73		1051	0.6%
74		282	0.2%
75		3	0%
76		1	0%
77		4	0%
78		5	0%
79		1	0%
80		1	0%
81		3	0%
85		2	0%
86		1	0%

88		1	0%
90		2	0%
91		2	0%
92		1	0%
96		1	0%
97		2	0%
98		817	0.5%
99		183	0.1%
100		56	0%
101		188	0.1%
102		375	0.2%
103		1295	0.7%
104		4598	2.6%
105		1251	0.7%
106		515	0.3%
107		516	0.3%
108		6	0%
109		4	0%
110		1	0%
124		1	0%
150		1	0%
164		3	0%
166		1	0%
196		1	0%
202		1	0%
211		1	0%
Sysmiss		20317	

B210B: 2.10 Main subject taught -2**Data file:** CCLT_Datafile**Overview**

Valid: 76560 Invalid: 118253 Minimum: 1 Maximum: 204
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 204 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1		597	0.8%
2		1638	2.1%
3		2024	2.6%
4		5932	7.7%
5		6674	8.7%
6		5865	7.7%
7		2944	3.8%
8		5365	7%
9		2462	3.2%
10		317	0.4%
11		181	0.2%
12		184	0.2%
13		94	0.1%
14		54	0.1%
15		166	0.2%
16		881	1.2%
17		1182	1.5%
18		1463	1.9%
19		44	0.1%
20		3221	4.2%
21		1216	1.6%
22		3482	4.5%
23		177	0.2%
24		1310	1.7%
25		4	0%
26		2	0%
27		7	0%
28		8	0%
29		1	0%
30		6	0%
31		13	0%
32		4	0%
33		11	0%
34		7	0%
35		201	0.3%
36		160	0.2%
37		210	0.3%
38		153	0.2%
39		276	0.4%

40		595	0.8%
41		673	0.9%
42		97	0.1%
43		192	0.3%
44		829	1.1%
45		1083	1.4%
46		493	0.6%
47		801	1%
48		293	0.4%
49		1079	1.4%
50		480	0.6%
51		1486	1.9%
52		671	0.9%
53		2345	3.1%
54		135	0.2%
55		491	0.6%
56		542	0.7%
57		387	0.5%
58		186	0.2%
59		36	0%
61		2	0%
63		1	0%
64		1	0%
65		2	0%
66		1	0%
67		1	0%
69		1	0%
70		2535	3.3%
71		1941	2.5%
72		1020	1.3%
73		1262	1.6%
74		145	0.2%
75		3	0%
76		1	0%
77		1	0%
78		1	0%
79		1	0%
81		1	0%
83		1	0%

87		1	0%
89		1	0%
91		2	0%
93		1	0%
94		1	0%
95		1	0%
96		3	0%
97		2	0%
98		207	0.3%
99		135	0.2%
100		241	0.3%
101		543	0.7%
102		631	0.8%
103		274	0.4%
104		508	0.7%
105		1580	2.1%
106		1827	2.4%
107		2235	2.9%
108		5	0%
109		1	0%
110		2	0%
120		1	0%
167		1	0%
178		1	0%
195		1	0%
197		2	0%
204		2	0%
Sysmiss		118253	

B210C: 2.10 Main subject taught -3

Data file: CCLT_Datafile

Overview

Valid: 30620 Invalid: 164193 Minimum: 1 Maximum: 206
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 206 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		231	0.8%
2		387	1.3%
3		380	1.2%
4		810	2.6%
5		2284	7.5%
6		2565	8.4%
7		1056	3.4%
8		1773	5.8%
9		891	2.9%
10		69	0.2%
11		58	0.2%
12		56	0.2%
13		30	0.1%
14		33	0.1%
15		49	0.2%
16		429	1.4%
17		356	1.2%
18		347	1.1%
19		13	0%
20		1428	4.7%
21		240	0.8%
22		2008	6.6%
23		104	0.3%
24		1067	3.5%
25		1	0%
26		1	0%
27		4	0%
28		5	0%
29		2	0%
30		2	0%
31		2	0%
32		3	0%
33		1	0%
35		43	0.1%
36		28	0.1%
37		46	0.2%
38		28	0.1%
39		32	0.1%

40		135	0.4%
41		169	0.6%
42		33	0.1%
43		60	0.2%
44		238	0.8%
45		289	0.9%
46		342	1.1%
47		172	0.6%
48		112	0.4%
49		355	1.2%
50		186	0.6%
51		346	1.1%
52		285	0.9%
53		330	1.1%
54		81	0.3%
55		160	0.5%
56		52	0.2%
57		47	0.2%
58		67	0.2%
59		36	0.1%
61		2	0%
62		1	0%
63		1	0%
70		1635	5.3%
71		1286	4.2%
72		579	1.9%
73		800	2.6%
74		95	0.3%
75		2	0%
76		1	0%
77		1	0%
78		3	0%
81		1	0%
87		2	0%
91		2	0%
98		73	0.2%
99		96	0.3%
100		259	0.8%
101		389	1.3%

102		341	1.1%
103		189	0.6%
104		163	0.5%
105		998	3.3%
106		1200	3.9%
107		2134	7%
108		3	0%
124		1	0%
150		1	0%
167		1	0%
171		2	0%
173		1	0%
206		1	0%
Sysmiss		164193	

C3: 3.Awareness about computers

Data file: CCLT_Datafile

Overview

Valid: 193674 Invalid: 1139 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Aware	117060	60.4%
2	Not aware	76614	39.6%
Sysmiss		1139	

C4: 4.Like to learn about computers

Data file: CCLT_Datafile

Overview

Valid: 136572 Invalid: 58241 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	133380	97.7%
2	No	3192	2.3%
Sysmiss		58241	

C51: 5.Barrier 1 to learn about computers-1

Data file: CCLT_Datafile

Overview

Valid: 112915 Invalid: 81898 Minimum: 1 Maximum: 8
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Lack of knowledge in english	59328	52.5%
2	Financial constraints	30334	26.9%
3	Lack of time	16663	14.8%
4	Unavailability of computer learning centers	3294	2.9%
5	Unavailability of electricity	128	0.1%
6	Ict not necessary for carrier	458	0.4%
7	No interest	1090	1%
8	Other	1620	1.4%
Sysmiss		81898	

C52: 5.Barrier 2 to learn about computers-2

Data file: CCLT_Datafile

Overview

Valid: 84031 Invalid: 110782 Minimum: 1 Maximum: 8
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Lack of knowledge in english	11	0%
2	Financial constraints	39401	46.9%
3	Lack of time	27778	33.1%

4	Unavailability of computer learning centers	11915	14.2%
5	Unavailability of electricity	672	0.8%
6	Ict not necessary for carrier	1158	1.4%
7	No interest	1456	1.7%
8	Other	1640	2%
Sysmiss		110782	

C53: 5.Barrier 3 to learn about computers-3

Data file: CCLT_Datafile

Overview

Valid: 55948 Invalid: 138865 Minimum: 1 Maximum: 9
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Lack of knowledge in english	8	0%
2	Financial constraints	32	0.1%
3	Lack of time	17143	30.6%
4	Unavailability of computer learning centers	23668	42.3%
5	Unavailability of electricity	3084	5.5%
6	Ict not necessary for carrier	2181	3.9%
7	No interest	3569	6.4%
8	Other	6261	11.2%
9		2	0%
Sysmiss		138865	

C6: 6.Literate about computers

Data file: CCLT_Datafile

Overview

Valid: 175520 Invalid: 19293 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	Yes	64102	36.5%
2	No	111418	63.5%
Sysmiss		19293	

C71: 7.How did you learn about computers-1

Data file: CCLT_Datafile

Overview

Valid: 72207 Invalid: 122606 Minimum: 1 Maximum: 9
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Private institute	25618	35.5%
2	School/university	13341	18.5%
3	Government training center	15761	21.8%
4	On the job training	3208	4.4%
5	By family members	7731	10.7%
6	By self studying	2972	4.1%
7	By friends/relatives	1688	2.3%
8	By media	1274	1.8%
9	Other	614	0.9%
Sysmiss		122606	

C72: 7.How did you learn about computers-2

Data file: CCLT_Datafile

Overview

Valid: 39140 Invalid: 155673 Minimum: 1 Maximum: 9
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Private institute	10	0%
2	School/university	9072	23.2%
3	Government training center	8336	21.3%

4	On the job training	4104	10.5%
5	By family members	6392	16.3%
6	By self studying	6348	16.2%
7	By friends/relatives	3067	7.8%
8	By media	1383	3.5%
9	Other	428	1.1%
Sysmiss		155673	

C73: 7.How did you learn about computers-3

Data file: CCLT_Datafile

Overview

Valid: 24420 Invalid: 170393 Minimum: 1 Maximum: 9
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Private institute	1	0%
2	School/university	5	0%
3	Government training center	3167	13%
4	On the job training	2990	12.2%
5	By family members	3706	15.2%
6	By self studying	7003	28.7%
7	By friends/relatives	4566	18.7%
8	By media	2324	9.5%
9	Other	658	2.7%
Sysmiss		170393	

C74: 7.How did you learn about computers-4

Data file: CCLT_Datafile

Overview

Valid: 13638 Invalid: 181175 Minimum: 1 Maximum: 9
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Private institute	5	0%
2	School/university	0	0%
3	Government training center	2	0%
4	On the job training	868	6.4%
5	By family members	1069	7.8%
6	By self studying	4067	29.8%
7	By friends/relatives	4098	30%
8	By media	2847	20.9%
9	Other	682	5%
Sysmiss		181175	

C75: 7.How did you learn about computers-5

Data file: CCLT_Datafile

Overview

Valid: 7433 Invalid: 187380 Minimum: 1 Maximum: 9
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Private institute	18	0.2%
2	School/university	5	0.1%
3	Government training center	3	0%
4	On the job training	2	0%
5	By family members	169	2.3%
6	By self studying	969	13%
7	By friends/relatives	1861	25%
8	By media	2887	38.8%
9	Other	1519	20.4%
Sysmiss		187380	

C8: 8.Where did you mostly used computers during last 12 months

Data file: CCLT_Datafile

Overview

Valid: 59024 Invalid: 135789 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Home	22870	38.7%
2	School	19729	33.4%
3	Other educational institute	7450	12.6%
4	Other	8975	15.2%
Sysmiss		135789	

C91: 9.1 Electricity

Data file: CCLT_Datafile

Overview

Valid: 189508 Invalid: 5305 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	182189	96.1%
2	No	7319	3.9%
Sysmiss		5305	

C92: 9.2 Desktop Computer

Data file: CCLT_Datafile

Overview

Valid: 164723 Invalid: 30090 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	37318	22.7%
2	No	127405	77.3%
Sysmiss		30090	

C93: 9.3 CD Drive**Data file: CCLT_Datafile****Overview**

Valid: 165460 Invalid: 29353 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	49970	30.2%
2	No	115490	69.8%
Sysmiss		29353	

C94: 9.4 Printer**Data file: CCLT_Datafile****Overview**

Valid: 159151 Invalid: 35662 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	19285	12.1%
2	No	139866	87.9%
Sysmiss		35662	

C95: 9.5 Scanner**Data file: CCLT_Datafile****Overview**

Valid: 154433 Invalid: 40380 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	5678	3.7%
2	No	148755	96.3%
Sysmiss		40380	

C96: 9.6 Internet facility

Data file: CCLT_Datafile

Overview

Valid: 156561 Invalid: 38252 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	12146	7.8%
2	No	144415	92.2%
Sysmiss		38252	

C97: 9.7 Email facility

Data file: CCLT_Datafile

Overview

Valid: 154210 Invalid: 40603 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	10278	6.7%
2	No	143932	93.3%
Sysmiss		40603	

C98: 9.8 Land Phone

Data file: CCLT_Datafile

Overview

Valid: 180008 Invalid: 14805 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	130976	72.8%
2	No	49032	27.2%
Sysmiss		14805	

C99: 9.9 Mobile Phone**Data file:** CCLT_Datafile**Overview**

Valid: 172496 Invalid: 22317 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	102547	59.4%
2	No	69949	40.6%
Sysmiss		22317	

C910: 9.10 Laptop Computer**Data file:** CCLT_Datafile**Overview**

Valid: 151340 Invalid: 43473 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	3628	2.4%
2	No	147712	97.6%
Sysmiss		43473	

C10: 10.Distance to nearest location for computer facility**Data file: CCLT_Datafile****Overview**

Valid: 109391 Invalid: 85422 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 1 km	19841	18.1%
2	1 -3 km	25444	23.3%
3	3 -6 km	17447	15.9%
4	More than 6 km	46659	42.7%
Sysmiss		85422	

C11: 11.Can properly wire a computer**Data file: CCLT_Datafile****Overview**

Valid: 96202 Invalid: 98611 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	34443	35.8%
2	No	61759	64.2%
Sysmiss		98611	

C12: 12.Can properly turn on and shut down**Data file: CCLT_Datafile****Overview**

Valid: 93158 Invalid: 101655 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	66163	71%
2	No	26995	29%
Sysmiss		101655	

C13: 13.Can start and exit from a program

Data file: CCLT_Datafile

Overview

Valid: 90751 Invalid: 104062 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	59041	65.1%
2	No	31710	34.9%
Sysmiss		104062	

C14: 14.Can resize, minimize, maximize and move windows

Data file: CCLT_Datafile

Overview

Valid: 89713 Invalid: 105100 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	52836	58.9%
2	No	36877	41.1%
Sysmiss		105100	

C15: 15.Can use search command

Data file: CCLT_Datafile

Overview

Valid: 88768 Invalid: 106045 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	43670	49.2%
2	No	45098	50.8%
Sysmiss		106045	

C16: 16.Can perform hard drive management**Data file:** CCLT_Datafile**Overview**

Valid: 88183 Invalid: 106630 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	37170	42.2%
2	No	51013	57.8%
Sysmiss		106630	

C17: 17.Can perform file management**Data file:** CCLT_Datafile**Overview**

Valid: 87808 Invalid: 107005 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	39723	45.2%
2	No	48085	54.8%
Sysmiss		107005	

C18: 18.Usage of help command of software program**Data file: CCLT_Datafile****Overview**

Valid: 87423 Invalid: 107390 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	30485	34.9%
2	No	56938	65.1%
Sysmiss		107390	

C19: 19.Usage of keyboard shortcuts**Data file: CCLT_Datafile****Overview**

Valid: 87569 Invalid: 107244 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	35846	40.9%
2	No	51723	59.1%
Sysmiss		107244	

C20: 20.Can print a document using a printer**Data file: CCLT_Datafile****Overview**

Valid: 85178 Invalid: 109635 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	32974	38.7%

2	No	52204	61.3%
Sysmiss		109635	

C211: 21.What are the computer courses you have followed-1**Data file: CCLT_Datafile****Overview**

Valid: 54503 Invalid: 140310 Minimum: 1 Maximum: 11
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Word processing	48774	89.5%
2	Spread sheets	439	0.8%
3	Presentation tools	1152	2.1%
4	E-mailing	275	0.5%
5	Internet surfing	154	0.3%
6	Graphics	1544	2.8%
7	Web designing	69	0.1%
8	Programming	477	0.9%
9	Database management	195	0.4%
10	Networking	17	0%
11	Other	1407	2.6%
Sysmiss		140310	

C212: 21.What are the computer courses you have followed-2**Data file: CCLT_Datafile****Overview**

Valid: 40601 Invalid: 154212 Minimum: 1 Maximum: 11
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Word processing	2	0%
2	Spread sheets	27741	68.3%

3	Presentation tools	6187	15.2%
4	E-mailing	1140	2.8%
5	Internet surfing	636	1.6%
6	Graphics	3573	8.8%
7	Web designing	86	0.2%
8	Programming	663	1.6%
9	Database management	326	0.8%
10	Networking	20	0%
11	Other	227	0.6%
Sysmiss		154212	

C213: 21.What are the computer courses you have followed-3

Data file: CCLT_Datafile

Overview

Valid: 31004 Invalid: 163809 Minimum: 2 Maximum: 11

Type: Discrete Decimal: 0 Width: 8 Range: 1 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Word processing	0	0%
2	Spread sheets	1	0%
3	Presentation tools	21787	70.3%
4	E-mailing	1789	5.8%
5	Internet surfing	1592	5.1%
6	Graphics	3748	12.1%
7	Web designing	144	0.5%
8	Programming	1019	3.3%
9	Database management	662	2.1%
10	Networking	59	0.2%
11	Other	203	0.7%
Sysmiss		163809	

C214: 21.What are the computer courses you have followed-4

Data file: CCLT_Datafile

Overview

Valid: 19439 Invalid: 175374 Minimum: 3 Maximum: 11
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Word processing	0	0%
2	Spread sheets	0	0%
3	Presentation tools	1	0%
4	E-mailing	7648	39.3%
5	Internet surfing	3062	15.8%
6	Graphics	4708	24.2%
7	Web designing	276	1.4%
8	Programming	1799	9.3%
9	Database management	1544	7.9%
10	Networking	165	0.8%
11	Other	236	1.2%
Sysmiss		175374	

C215: 21.What are the computer courses you have followed-5

Data file: CCLT_Datafile

Overview

Valid: 12466 Invalid: 182347 Minimum: 1 Maximum: 11
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Word processing	1	0%
2	Spread sheets	0	0%
3	Presentation tools	0	0%
4	E-mailing	1	0%
5	Internet surfing	6387	51.2%
6	Graphics	1658	13.3%
7	Web designing	215	1.7%
8	Programming	1349	10.8%

9	Database management	2069	16.6%
10	Networking	415	3.3%
11	Other	371	3%
Sysmiss		182347	

C2211: Have a Certificate Level from a private institute

Data file: CCLT_Datafile

Overview

Valid: 13635 Invalid: 181178 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0%
1	Yes	13632	100%
2	No	2	0%
Sysmiss		181178	

C2212: Have a Certificate Level from a govt. or semi govt. institute

Data file: CCLT_Datafile

Overview

Valid: 15927 Invalid: 178886 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	15810	99.3%
2	No	117	0.7%
Sysmiss		178886	

C2213: Have a Certificate Level from a university

Data file: CCLT_Datafile

Overview

Valid: 3831 Invalid: 190982 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	3796	99.1%
2	No	0	0%
3		35	0.9%
Sysmiss		190982	

C2221: Have a Diploma Level from a private institute

Data file: CCLT_Datafile

Overview

Valid: 4058 Invalid: 190755 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	4055	99.9%
2	No	3	0.1%
Sysmiss		190755	

C2222: Have a Diploma Level from a govt. or semi govt. institute

Data file: CCLT_Datafile

Overview

Valid: 1312 Invalid: 193501 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1307	99.6%
2	No	5	0.4%

Sysmiss		193501	
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C2223: Have a Diploma Level from a university

Data file: CCLT_Datafile

Overview

Valid: 529 Invalid: 194284 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	524	99.1%
2	No	0	0%
3		5	0.9%
Sysmiss		194284	

C2231: Have a main subject of degree from a private institute

Data file: CCLT_Datafile

Overview

Valid: 69 Invalid: 194744 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	69	100%
2	No	0	0%
Sysmiss		194744	

C2232: Have a main subject of degree from a govt. or semi govt. institute

Data file: CCLT_Datafile

Overview

Valid: 98 Invalid: 194715 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	98	100%
2	No	0	0%
Sysmiss		194715	

C2233: Have a main subject of degree from a university

Data file: CCLT_Datafile

Overview

Valid: 2315 Invalid: 192498 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	2301	99.4%
2	No	0	0%
3		14	0.6%
Sysmiss		192498	

C2241: Have a IT Degree from a private institute

Data file: CCLT_Datafile

Overview

Valid: 50 Invalid: 194763 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	50	100%
2	No	0	0%
Sysmiss		194763	

C2242: Have a IT Degree from a govt. or semi govt. institute**Data file:** CCLT_Datafile**Overview**

Valid: 66 Invalid: 194747 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	66	100%
2	No	0	0%
Sysmiss		194747	

C2243: Have a IT Degree from a university**Data file:** CCLT_Datafile**Overview**

Valid: 238 Invalid: 194575 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	235	98.7%
2	No	3	1.3%
Sysmiss		194575	

D23: 23.Can create a Word document**Data file:** CCLT_Datafile**Overview**

Valid: 77848 Invalid: 116965 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	45416	58.3%

2	No	32432	41.7%
Sysmiss		116965	

D24: 24.Can create a Excel document**Data file: CCLT_Datafile****Overview**

Valid: 76897 Invalid: 117916 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	34031	44.3%
2	No	42866	55.7%
Sysmiss		117916	

D25: 25.Can create a Access database**Data file: CCLT_Datafile****Overview**

Valid: 75661 Invalid: 119152 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	23566	31.1%
2	No	52095	68.9%
Sysmiss		119152	

D26: 26.Can create a Powerpoint presentation**Data file: CCLT_Datafile****Overview**

Valid: 76520 Invalid: 118293 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	37813	49.4%
2	No	38707	50.6%
Sysmiss		118293	

E271: 27.1Use computers for educational purposes

Data file: CCLT_Datafile

Overview

Valid: 31478 Invalid: 163335 Minimum: 1 Maximum: 7
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	19692	62.6%
2	Second	9583	30.4%
3	Third	1814	5.8%
4	Fourth	232	0.7%
5	Fifth	88	0.3%
6	Sixth	26	0.1%
7	Seventh	43	0.1%
Sysmiss		163335	

E272: 27.2Use computers for teaching purposes

Data file: CCLT_Datafile

Overview

Valid: 22106 Invalid: 172707 Minimum: 1 Maximum: 7
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	8501	38.5%

2	Second	9980	45.1%
3	Third	2781	12.6%
4	Fourth	491	2.2%
5	Fifth	234	1.1%
6	Sixth	67	0.3%
7	Seventh	52	0.2%
Sysmiss		172707	

E273: 27.3Use computers for a hobby

Data file: CCLT_Datafile

Overview

Valid: 27306 Invalid: 167507 Minimum: 1 Maximum: 7
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	8404	30.8%
2	Second	6885	25.2%
3	Third	9807	35.9%
4	Fourth	1059	3.9%
5	Fifth	867	3.2%
6	Sixth	181	0.7%
7	Seventh	103	0.4%
Sysmiss		167507	

E274: 27.4Use computers for surfing internet

Data file: CCLT_Datafile

Overview

Valid: 7833 Invalid: 186980 Minimum: 1 Maximum: 7
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	701	8.9%

2	Second	1858	23.7%
3	Third	3267	41.7%
4	Fourth	1431	18.3%
5	Fifth	419	5.3%
6	Sixth	108	1.4%
7	Seventh	49	0.6%
Sysmiss		186980	

E275: 27.5Use computers for E-mailing

Data file: CCLT_Datafile

Overview

Valid: 5424 Invalid: 189389 Minimum: 1 Maximum: 7
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	586	10.8%
2	Second	890	16.4%
3	Third	1450	26.7%
4	Fourth	1234	22.8%
5	Fifth	993	18.3%
6	Sixth	203	3.7%
7	Seventh	68	1.3%
Sysmiss		189389	

E276: 27.6Use computers for business purposes

Data file: CCLT_Datafile

Overview

Valid: 2240 Invalid: 192573 Minimum: 1 Maximum: 7
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	291	13%

2	Second	271	12.1%
3	Third	406	18.1%
4	Fourth	180	8%
5	Fifth	216	9.6%
6	Sixth	590	26.3%
7	Seventh	286	12.8%
Sysmiss		192573	

E277: 27.7Use computers for any other purposes

Data file: CCLT_Datafile

Overview

Valid: 6922 Invalid: 187891 Minimum: 1 Maximum: 7
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	1311	18.9%
2	Second	1393	20.1%
3	Third	2437	35.2%
4	Fourth	463	6.7%
5	Fifth	259	3.7%
6	Sixth	366	5.3%
7	Seventh	693	10%
Sysmiss		187891	

E28: 28.How often use computers any other purposes other than teaching for last 12 months?

Data file: CCLT_Datafile

Overview

Valid: 74073 Invalid: 120740 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	Daily	3761	5.1%
2	Several times a week	11432	15.4%
3	Once a week	8005	10.8%
4	Once a month	5915	8%
5	Rarely	25537	34.5%
6	Never	19423	26.2%
Sysmiss		120740	

E291: 29. Main types of software use - 1

Data file: CCLT_Datafile

Overview

Valid: 46397 Invalid: 148416 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

LITERAL QUESTION

What are the main types of software you generally use for purposes other than teaching?

CATEGORIES

Value	Category	Cases	
1	Word processing	39134	84.3%
2	Spreadsheet	562	1.2%
3	Presentation tools	1483	3.2%
4	E-mailing	1059	2.3%
5	Internet surfing	629	1.4%
6	Graphics	1991	4.3%
7	Web designing	24	0.1%
8	Programming	212	0.5%
9	Database management	146	0.3%
10	Other	1157	2.5%
Sysmiss		148416	

E292: 29. Main types of software use - 2

Data file: CCLT_Datafile

Overview

Valid: 29221 Invalid: 165592 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

LITERAL QUESTION

What are the main types of software you generally use for poposes other than taeching?

CATEGORIES

Value	Category	Cases	
1	Word processing	6	0%
2	Spreadsheet	15746	53.9%
3	Presentation tools	5565	19%
4	E-mailing	1872	6.4%
5	Internet surfing	1752	6%
6	Graphics	2986	10.2%
7	Web designing	45	0.2%
8	Programming	383	1.3%
9	Database management	215	0.7%
10	Other	651	2.2%
Sysmiss		165592	

E293: 29. Main types of software use - 3

Data file: CCLT_Datafile

Overview

Valid: 18549 Invalid: 176264 Minimum: 1 Maximum: 10

Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

LITERAL QUESTION

What are the main types of software you generally use for poposes other than taeching?

CATEGORIES

Value	Category	Cases	
1	Word processing	1	0%
2	Spreadsheet	4	0%
3	Presentation tools	10118	54.5%
4	E-mailing	1697	9.1%
5	Internet surfing	2415	13%
6	Graphics	2588	14%
7	Web designing	123	0.7%
8	Programming	624	3.4%
9	Database management	385	2.1%

10	Other	594	3.2%
Sysmiss		176264	

E294: 29. Main types of software use - 4**Data file: CCLT_Datafile****Overview**

Valid: 9822 Invalid: 184991 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

LITERAL QUESTION

What are the main types of software you generally use for poposes other than taeching?

CATEGORIES

Value	Category	Cases	
1	Word processing	3	0%
2	Spreadsheet	1	0%
3	Presentation tools	2	0%
4	E-mailing	2351	23.9%
5	Internet surfing	2552	26%
6	Graphics	2468	25.1%
7	Web designing	182	1.9%
8	Programming	1073	10.9%
9	Database management	687	7%
10	Other	503	5.1%
Sysmiss		184991	

E295: 29. Main types of software use - 5**Data file: CCLT_Datafile****Overview**

Valid: 5530 Invalid: 189283 Minimum: 3 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

LITERAL QUESTION

What are the main types of software you generally use for poposes other than taeching?

CATEGORIES

Value	Category	Cases	
1	Word processing	0	0%
2	Spreadsheet	0	0%
3	Presentation tools	2	0%
4	E-mailing	1	0%
5	Internet surfing	1877	33.9%
6	Graphics	832	15%
7	Web designing	155	2.8%
8	Programming	863	15.6%
9	Database management	1133	20.5%
10	Other	667	12.1%
Sysmiss		189283	

F30A: 30a.Have ever browsed/used internet?

Data file: CCLT_Datafile

Overview

Valid: 73960 Invalid: 120853 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, on my own	12950	17.5%
2	Yes, with the help of others	15794	21.4%
3	No	45216	61.1%
Sysmiss		120853	

F30B: 30b.Can search for information using a search engine

Data file: CCLT_Datafile

Overview

Valid: 43781 Invalid: 151032 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	Yes	14895	34%
2	No	28886	66%
Sysmiss		151032	

F30C: 30c.Internet browsing for last 12 months

Data file: CCLT_Datafile

Overview

Valid: 43830 Invalid: 150983 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Daily	694	1.6%
2	Several times a week	3010	6.9%
3	Once a week	2694	6.1%
4	Once a month	2549	5.8%
5	Rarely	13266	30.3%
6	Never	21617	49.3%
Sysmiss		150983	

F30D: 30d.Place, mostly used the internet

Data file: CCLT_Datafile

Overview

Valid: 23231 Invalid: 171582 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Home	7343	31.6%
2	School	3613	15.6%
3	Other educational institute	4948	21.3%
4	Other	7327	31.5%
Sysmiss		171582	

F30E1: 30e1.Use internet for self educational purposes**Data file: CCLT_Datafile****Overview**

Valid: 10760 Invalid: 184053 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	6556	60.9%
2	Second	2667	24.8%
3	Third	1172	10.9%
4	Fourth	218	2%
5	Fifth	64	0.6%
6	Sixth	10	0.1%
7	Seventh	3	0%
8	Eighth	66	0.6%
9	Ninth	1	0%
10	Tenth	3	0%
Sysmiss		184053	

F30E2: 30e2.Use internet for teaching purposes**Data file: CCLT_Datafile****Overview**

Valid: 5803 Invalid: 189010 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	1560	26.9%
2	Second	2416	41.6%
3	Third	1162	20%
4	Fourth	375	6.5%
5	Fifth	189	3.3%

6	Sixth	36	0.6%
7	Seventh	12	0.2%
8	Eighth	45	0.8%
9	Nineth	1	0%
10	Tenth	7	0.1%
Sysmiss		189010	

F30E3: 30e3.Use internet as a hobby

Data file: CCLT_Datafile

Overview

Valid: 7883 Invalid: 186930 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	1857	23.6%
2	Second	2362	30%
3	Third	2390	30.3%
4	Fourth	690	8.8%
5	Fifth	414	5.3%
6	Sixth	76	1%
7	Seventh	14	0.2%
8	Eighth	60	0.8%
9	Nineth	11	0.1%
10	Tenth	9	0.1%
Sysmiss		186930	

F30E4: 30e4.Use internet for dealing with govt. organizations

Data file: CCLT_Datafile

Overview

Valid: 821 Invalid: 193992 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	64	7.8%
2	Second	92	11.2%
3	Third	157	19.1%
4	Fourth	119	14.5%
5	Fifth	137	16.7%
6	Sixth	130	15.8%
7	Seventh	48	5.8%
8	Eighth	51	6.2%
9	Nineth	9	1.1%
10	Tenth	14	1.7%
Sysmiss		193992	

F30E5: 30e5.Use internet for communication

Data file: CCLT_Datafile

Overview

Valid: 4487 Invalid: 190326 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	1072	23.9%
2	Second	1125	25.1%
3	Third	1262	28.1%
4	Fourth	591	13.2%
5	Fifth	344	7.7%
6	Sixth	59	1.3%
7	Seventh	14	0.3%
8	Eighth	13	0.3%
9	Nineth	2	0%
10	Tenth	5	0.1%
Sysmiss		190326	

F30E6: 30e6.Use internet for business purposes

Data file: CCLT_Datafile

Overview

Valid: 604 Invalid: 194209 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	95	15.7%
2	Second	92	15.2%
3	Third	73	12.1%
4	Fourth	61	10.1%
5	Fifth	50	8.3%
6	Sixth	62	10.3%
7	Seventh	84	13.9%
8	Eighth	49	8.1%
9	Nineth	26	4.3%
10	Tenth	12	2%
Sysmiss		194209	

F30E7: 30e7.Use internet for purchasing goods and services

Data file: CCLT_Datafile

Overview

Valid: 519 Invalid: 194294 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	28	5.4%
2	Second	60	11.6%
3	Third	75	14.5%
4	Fourth	34	6.6%
5	Fifth	57	11%
6	Sixth	49	9.4%
7	Seventh	61	11.8%
8	Eighth	102	19.7%
9	Nineth	43	8.3%

10	Tenth	10	1.9%
Sysmiss		194294	

F30E8: 30e8.Use internet for getting information

Data file: CCLT_Datafile

Overview

Valid: 9631 Invalid: 185182 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	3276	34%
2	Second	2815	29.2%
3	Third	2358	24.5%
4	Fourth	726	7.5%
5	Fifth	236	2.5%
6	Sixth	45	0.5%
7	Seventh	22	0.2%
8	Eighth	141	1.5%
9	Ninth	8	0.1%
10	Tenth	4	0%
Sysmiss		185182	

F30E9: 30e9.Use internet for Internet banking

Data file: CCLT_Datafile

Overview

Valid: 517 Invalid: 194296 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	43	8.3%
2	Second	68	13.2%
3	Third	51	9.9%

4	Fourth	45	8.7%
5	Fifth	48	9.3%
6	Sixth	38	7.4%
7	Seventh	49	9.5%
8	Eighth	28	5.4%
9	Ninth	111	21.5%
10	Tenth	36	7%
Sysmiss		194296	

F30E10: 30e10.Use internet for any other purposes

Data file: CCLT_Datafile

Overview

Valid: 1269 Invalid: 193544 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	First	212	16.7%
2	Second	151	11.9%
3	Third	374	29.5%
4	Fourth	103	8.1%
5	Fifth	126	9.9%
6	Sixth	62	4.9%
7	Seventh	38	3%
8	Eighth	10	0.8%
9	Ninth	34	2.7%
10	Tenth	159	12.5%
Sysmiss		193544	

G31A: 31a.Have ever sent or received e-mail message

Data file: CCLT_Datafile

Overview

Valid: 72432 Invalid: 122381 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, on my own	8932	12.3%
2	Yes, with the help of others	7442	10.3%
3	No	56058	77.4%
Sysmiss		122381	

G31B: 31b.Having an e-mail account

Data file: CCLT_Datafile

Overview

Valid: 37531 Invalid: 157282 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	6913	18.4%
2	No	30618	81.6%
Sysmiss		157282	

G31C: 31c.Send and receive e-mails for last 12 months

Data file: CCLT_Datafile

Overview

Valid: 37221 Invalid: 157592 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Daily	404	1.1%
2	Several times a week	1809	4.9%
3	Once a week	1303	3.5%
4	Once a month	1801	4.8%
5	Rarely	7747	20.8%

6	Never	24157	64.9%
Sysmiss		157592	

G31D: 31d.Place, mostly used e-mails for last 12 months

Data file: CCLT_Datafile

Overview

Valid: 14513 Invalid: 180300 Minimum: 1 Maximum: 9
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Home	5133	35.4%
2	School	1598	11%
3	Other educational institute	2393	16.5%
4	Other	5387	37.1%
6		1	0%
9		1	0%
Sysmiss		180300	

H32: 32.Can format a floppy disk

Data file: CCLT_Datafile

Overview

Valid: 72920 Invalid: 121893 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	24811	34%
2	No	48109	66%
Sysmiss		121893	

H33: 33.Can install a software program

Data file: CCLT_Datafile

Overview

Valid: 71294 Invalid: 123519 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	17362	24.4%
2	No	53932	75.6%
Sysmiss		123519	

H34: 34.Can scan disks for viruses

Data file: CCLT_Datafile

Overview

Valid: 71060 Invalid: 123753 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	11873	16.7%
2	No	59187	83.3%
Sysmiss		123753	

H35: 35.Can use a Flash Drive

Data file: CCLT_Datafile

Overview

Valid: 70359 Invalid: 124454 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	8154	11.6%
2	No	62205	88.4%
Sysmiss		124454	

H36: 36.Can write files into a CD**Data file: CCLT_Datafile****Overview**

Valid: 71213 Invalid: 123600 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	16094	22.6%
2	No	55119	77.4%
Sysmiss		123600	

I371: 37.Software generally use for teaching-1**Data file: CCLT_Datafile****Overview**

Valid: 32487 Invalid: 162326 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Word processing	25724	79.2%
2	Spreadsheet	387	1.2%
3	Presentation tools	3625	11.2%
4	E-mailing	127	0.4%
5	Internet surfing	248	0.8%
6	Graphics	771	2.4%
7	Web designing	11	0%
8	Programming	181	0.6%
9	Database management	84	0.3%
10	Other	1329	4.1%
Sysmiss		162326	

I372: 37.Software generally use for teaching-2**Data file: CCLT_Datafile****Overview**

Valid: 20815 Invalid: 173998 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Word processing	3	0%
2	Spreadsheet	11927	57.3%
3	Presentation tools	5795	27.8%
4	E-mailing	334	1.6%
5	Internet surfing	566	2.7%
6	Graphics	1547	7.4%
7	Web designing	19	0.1%
8	Programming	263	1.3%
9	Database management	113	0.5%
10	Other	248	1.2%
Sysmiss		173998	

I373: 37.Software generally use for teaching-3**Data file: CCLT_Datafile****Overview**

Valid: 13794 Invalid: 181019 Minimum: 3 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Word processing	0	0%
2	Spreadsheet	0	0%
3	Presentation tools	9661	70%
4	E-mailing	439	3.2%
5	Internet surfing	870	6.3%
6	Graphics	1953	14.2%
7	Web designing	47	0.3%

8	Programming	410	3%
9	Database management	163	1.2%
10	Other	251	1.8%
Sysmiss		181019	

I374: 37.Software generally use for teaching-4

Data file: CCLT_Datafile

Overview

Valid: 6790 Invalid: 188023 Minimum: 1 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Word processing	2	0%
2	Spreadsheet	0	0%
3	Presentation tools	0	0%
4	E-mailing	1352	19.9%
5	Internet surfing	1385	20.4%
6	Graphics	2252	33.2%
7	Web designing	112	1.6%
8	Programming	922	13.6%
9	Database management	524	7.7%
10	Other	241	3.5%
Sysmiss		188023	

I375: 37.Software generally use for teaching-5

Data file: CCLT_Datafile

Overview

Valid: 3737 Invalid: 191076 Minimum: 2 Maximum: 10
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Word processing	0	0%

2	Spreadsheet	1	0%
3	Presentation tools	0	0%
4	E-mailing	1	0%
5	Internet surfing	1046	28%
6	Graphics	537	14.4%
7	Web designing	109	2.9%
8	Programming	761	20.4%
9	Database management	987	26.4%
10	Other	295	7.9%
Sysmiss		191076	

I38: 38.Ever used a computer presentation for teaching

Data file: CCLT_Datafile

Overview

Valid: 76689 Invalid: 118124 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, prepeared by me	17243	22.5%
2	Yes, prepeared by someone else	11289	14.7%
3	Never used	48156	62.8%
6		1	0%
Sysmiss		118124	

I39: 39.Use computestr for teaching during last 12 months

Data file: CCLT_Datafile

Overview

Valid: 75795 Invalid: 119018 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Daily	1425	1.9%

2	Several times a week	3557	4.7%
3	Once a week	2720	3.6%
4	Once a month	4231	5.6%
5	Rarely	16025	21.1%
6	Never	47837	63.1%
Sysmiss		119018	

I40: 40.Shared experiences with other teachers

Data file: CCLT_Datafile

Overview

Valid: 184909 Invalid: 9904 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	49997	27%
2	No	134911	73%
6		1	0%
Sysmiss		9904	

I41: 41.Used multimedia projector at least once

Data file: CCLT_Datafile

Overview

Valid: 185519 Invalid: 9294 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	6371	3.4%
2	No	179148	96.6%
Sysmiss		9294	

J42: 42.Used over head projector at least once**Data file:** CCLT_Datafile**Overview**

Valid: 184884 Invalid: 9929 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	19414	10.5%
2	No	165470	89.5%
Sysmiss		9929	

J43: 43.Have used a mobile phone last 12 months**Data file:** CCLT_Datafile**Overview**

Valid: 190099 Invalid: 4714 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	123074	64.7%
2	No	67025	35.3%
Sysmiss		4714	

J44: 44.Can read & understand English documents**Data file:** CCLT_Datafile**Overview**

Valid: 192200 Invalid: 2613 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	109725	57.1%

2	No	82475	42.9%
Sysmiss		2613	

AA5:**Data file: CCLT_Datafile****Overview**

Valid: 186715 Invalid: 8098 Minimum: 0 Maximum: 99 Mean: 11.722 Standard deviation: 10.893
 Type: Continuous Decimal: 0 Width: 8 Range: 0 - 99 Format: Numeric

FILTER_\$: C3 = 1 (FILTER)**Data file: CCLT_Datafile****Overview**

Valid: 193674 Invalid: 1139 Minimum: 0 Maximum: 1
 Type: Continuous Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not selected	76614	39.6%
1	Selected	117060	60.4%

Download related resources

Questionnaires

Computer Literacy Census 2006 - Schedule

Title Computer Literacy Census 2006 - Schedule
Filename Computer Literacy Census Schedule.pdf

Reports

Cnesus on Computer Literacy - 2006 Preliminary Report

Title Cnesus on Computer Literacy - 2006 Preliminary Report
Country Sri Lanka
Filename Comp_lit_Rep002.pdf

Study Documentation of CCLT 2006 Project

Title Study Documentation of CCLT 2006 Project
Country Sri Lanka
Filename Study Documentation CCLT 2006 Project.pdf

Other materials

Web Site - Department of Census & Statistics

Title Web Site - Department of Census & Statistics
Country Sri Lanka
Filename <http://www.statistics.gov.lk>
