

Sri Lanka

Statistics Division, Ministry of Education, Government of Sri Lanka

# Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006

Study Documentation

November 6, 2009

# Metadata Production

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Sri Lanka (2006)  
Census on Computer Literacy of Academic Staff of Government Schools,  
Approved Private Schools and Pirivenas - 2006 (CCLT 2006)

Overview	
Identification	LKA-DCS-CCLT-2006-v1.0
Version	Production Date: 2009-03-31 v1.0: Full edited dataset, original version for internal DPD use.
Series	<p>The Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas (a kind of Educational Institution where Buddhist Clergy are educated) was conducted to find out the computer literacy levels of teachers and Information and Communication Technology (ICT) related facilities and hardware available in schools.</p> <p>The government is investing in an extensive way to improve the computer literacy of students and to teachers. To evaluate the impact of these investments, ICT literacy of students and teachers should be measured from time to time in a regular manner. This is the first study conducted in Sri Lanka, on the competencies of teachers in Information and Communication Technology</p>
<p><b>Abstract</b></p> <p>Computers offer exciting approaches to teaching that were not even dreamed of twenty years ago, but the extent to which the educational potential of computer technology will be realized, remains to be seen. Use of computers can revolutionize teaching and learning and could bring advances that would improve education dramatically. Ordinary students would make massive gains and bright students could meet greater challenges. Wherever illiteracy is a problem, it would be eliminated and handicapped students would have vast new vistas opened to them.</p> <p>Teacher attitudes toward computer technology may be a significant factor in the use of computers in education. Computer literate individuals will reap greater benefits than their counterparts who lack that knowledge. To promote computer literacy of both teachers and students, the government is investing considerably. To evaluate the impact of these investments and thereby help ensure that the intended results are achieved, Information and Communication Technology (ICT) literacy of students and teachers should be measured periodically. The Department of Census and Statistics and the Ministry of Education conducted a census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas to find out the computer literacy levels of teachers and ICT related facilities and hardware available in schools. This census was conducted on 2nd November 2006.</p>	
Kind of Data	Sample survey data [ssd]
Unit of Analysis	School Teacher

Scope & Coverage	
<p><u>Scope</u> The scope of the Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006 includes:</p> <p>Part A : School Information Part B : Demographic Characteristics Part C : Knowledge on Computers Part D : Use of Application Software Part E : Use of Computers Part F : Use of Internet Part G : Use E-Mail Part H : Knowledge on Hardware Part I : Use of Computers for Teaching</p>	
Topics	EDUCATION [6], SCIENCE AND TECHNOLOGY [16], information technology [16.2], teaching profession [6.6]
<p><u>Geographic Coverage</u> National Coverage - Government Schools</p>	
<p><u>Universe</u> All Government Schools All Approved Private Schools All Pirivenas</p>	

Producers & Sponsors	
Primary Investigator(s)	Statistics Division, Ministry of Education, Government of Sri Lanka
Funding Agency/ies	Government of Sri Lanka (GOSL)
Other Acknowledgment(s)	Department of Census and Statistics , Data Processing

Data Collection	
Data Collection Dates	start 2006-11-02 end 2006-11-02
Data Collection Mode	Face-to-face [f2f]
<p><u>Data Collection Notes</u> The data collection process utilized the administrative structure of the Ministry of Education. For administrative purposes, of the Education System, Sri Lanka is subdivided into 93 Zones and 323 Divisions. Each Zonal Office and Divisional Office is headed by a Zonal Director and Divisional Director respectively. Approximately 230,000 teachers are employed in Government Schools, Approved Private Schools and Pirivenas.</p> <p>The Department of Census and Statistics and the Ministry of Education trained three officers from each Education Division, namely Divisional director, Planning Officer and a teacher familiar with the ICT, on completing schedules. These officers trained a teacher from each school of the division and they were appointed as school coordinators.</p>	

The census was conducted on 2nd November 2006. To make sure teachers complete the census schedules giving their accurate self-perceptions on the competencies in ICT and completed Census schedules are brought back to Colombo within the shortest possible time, schools were closed at 1100h on the census day. After closing schools at 1100h, school coordinators trained all the relevant academic staff and the staff commenced completing the schedules. This method worked extremely well. Within 4 days, completed schedules from all the district of the country were brought back to the Department of Census and Statistics in Colombo for data entry and processing.

#### Questionnaires

Two census Schedules were used to collect data in this study. The first - Census Schedule 1 - was a structured questionnaire to get the information on the teacher's own perceptions on their competencies in ICT. The ICT literacy of teachers was not measured by actually testing it by administering a test by the teachers' own perceptions of their competencies. A brief description of the information collected by using Census Schedule 1 is given below.

- Part A : School Information
- Part B : Demographic Characteristics
- Part C : Knowledge on Computers
- Part D : Use of Application Software
- Part E : Use of Computers
- Part F : Use of Internet
- Part G : Use E-Mail
- Part H : Knowledge on Hardware
- Part I : Use of Computers for Teaching

The second schedule was used to get the information on the ICT related facilities available in schools and summary of three questions of the first schedule. These questions are number of teachers in the school who are aware about the computers and those who are computer literate and those who can read and understand documents written in English language.

### Data Processing & Appraisal

#### Data Editing

Data editing and coding done by the Census and Statistic Department staff.

Verification of the data is done by the Education Ministry Staff.

#### Other Processing

Data processing included the following steps.

1. Accepting the questionnaires and do the data entry.
2. Run edit program.
3. Produce error report
4. Correction of errors on the report
5. Re-run the edit program and repeat the error correction procedure
- 6.. Produce final tables on clean data .

### Accessibility

Access Authority	Director General (Department of Census and Statistics) , <a href="http://www.statistics.gov.lk">http://www.statistics.gov.lk</a> , <a href="mailto:dgcensus@sltnet.lk">dgcensus@sltnet.lk</a>
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Contact(s)	Information Unit (Department of Census & Statistics) , <a href="http://www.statistics.gov.lk">http://www.statistics.gov.lk</a> , <a href="mailto:information@statistic.gov.lk">information@statistic.gov.lk</a>
<p><u>Confidentiality</u></p> <p>Under the Statistical ordinance, micro data cannot be released with identifications for public use. Procedures are in place to ensure that information relating to any particular individual person, household or undertaking will be kept strictly confidential and will not be divulged to external parties. Information on individual or individual Household/establishment will not be divulged or published in such a form that will facilitate the identification of any particular person or establishment as the data have been collected under the Census/Statistical ordinance, according to which the information at individual level cannot be divulged and such information is strictly confidential.</p>	
<p><u>Access Conditions</u></p> <p>The dataset has been anonymized and is available as a Public Use Dataset. It is accessible to all for statistical and research purposes only, under the following terms and conditions:</p> <ol style="list-style-type: none"> <li>1. The data and other materials will not be redistributed or sold to other individuals, institutions, or organizations without the written agreement.</li> <li>2. The data will be used for statistical and scientific research purposes only. They will be used solely for reporting of aggregated information, and not for investigation of specific individuals or organizations.</li> <li>3. No attempt will be made to re-identify respondents, and no use will be made of the identity of any person or establishment discovered inadvertently.</li> <li>4. No attempt will be made to produce links among datasets provided by the Department or among data from the Department and other datasets that could identify individuals or organizations.</li> <li>5. Any books, articles, conference papers, theses, dissertations, reports, or other publications that employ data obtained from the Department will cite the source of data in accordance with the Citation Requirement provided with each dataset.</li> <li>6. An electronic copy of all reports and publications based on the requested data will be sent to the Department</li> </ol> <p>The following rules apply to micro data released by the Department of Census and Statistics.</p> <ul style="list-style-type: none"> <li>• Only the requests of Government Institutions, Recognized Universities, Students, and selected international agencies are entertained. However, the Data users are required to strictly adhere to the terms stipulated in the agreement form.</li> <li>• All the data requests should be made to Director General (DG) of the DCS as the sole authority of releasing data is vested with the DG, DCS. DCS of Sri Lanka reserves sole right to approve or reject any data request made depending on the confidential nature of the data set and intended purpose of the study or analysis.</li> <li>• Requests for micro data should be made through the agreement form designed by DCS for this purpose (Form D.R.1). The agreement form should be filled in triplicate and the Study/project proposal should accompany the filled agreement form. If requests are made for the micro data of more than one survey, a separate agreement should be signed.</li> <li>• If the data request is from a student a letter from the respective Dept. Head/Dean/Supervisor, recommending the issue of data, should also be accompanied.</li> </ul>	



• If the request is approved only 25% of the data file is released at the first stage. The release of the total data file is considered only after reviewing the draft report prepared on the basis of the 25% sample data file.

Citation Requirements

"Department of Census and Statistics, Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006, Version 1.0 of the public use dataset (April 2009), provided by the National Data Archive, Data Processing Division, [www.statistics.gov.lk](http://www.statistics.gov.lk)"

**Rights & Disclaimer**

Disclaimer

The Department of Census and Statistics and the Ministry of Education will bear no responsibility for any results or interpretations arising from the secondary use of the data.

Copyright

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## Files Description

Dataset contains 1 file(s)

CCLT_Datafile	
# Cases	194813
# Variable(s)	124
<u>File Content</u> The file contains the data related to Computer Literacy Survey Questionnaire 2006.	
<u>Producer</u> Department of Census & Statistics.	

## Variables List

Dataset contains 124 variable(s)

File CCLT_Datafile							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	<a href="#">QID</a>	-	continuous	numeric-8.0	194813	0	-
2	<a href="#">A12</a>	1.2 Census Number of the School	discrete	numeric-8.0	186715	8098	-
3	<a href="#">A13</a>	1.3 Category of the School	discrete	numeric-8.0	192521	2292	-
4	<a href="#">A14</a>	1.4 D.S. Division	discrete	numeric-8.0	192866	1947	-
5	<a href="#">A15</a>	1.5 Educational Division	discrete	numeric-8.0	192980	1833	-
6	<a href="#">A16</a>	1.6 Educational Zone	discrete	numeric-8.0	193033	1780	-
7	<a href="#">A17</a>	1.7 District	discrete	numeric-8.0	194813	0	-
8	<a href="#">B22</a>	2.2 Sex	discrete	numeric-8.0	192659	2154	-
9	<a href="#">B23</a>	2.3 Age (Years)	discrete	numeric-8.0	191164	3649	-
10	<a href="#">B24</a>	2.4 Highest Educational Qualification	discrete	numeric-8.0	193598	1215	-
11	<a href="#">B251</a>	2.5 Professional Qualification-1	discrete	numeric-8.0	189177	5636	-
12	<a href="#">B252</a>	2.5 Professional Qualification-2	discrete	numeric-8.0	8374	186439	-
13	<a href="#">B26</a>	2.6 Service/Grade	discrete	numeric-8.0	192695	2118	-
14	<a href="#">B27</a>	2.7 Medium of Teaching	discrete	numeric-8.0	192854	1959	-
15	<a href="#">B28YEAR</a>	2.8 Experience (Years)	discrete	numeric-8.0	185345	9468	-
16	<a href="#">B28MONTH</a>	2.8 Experience (Months)	discrete	numeric-8.0	172700	22113	-
17	<a href="#">B29</a>	2.9 Cycle of teaching	discrete	numeric-8.0	191124	3689	-
18	<a href="#">B210A</a>	2.10 Main subject taught -1	discrete	numeric-8.0	174496	20317	-
19	<a href="#">B210B</a>	2.10 Main subject taught -2	discrete	numeric-8.0	76560	118253	-
20	<a href="#">B210C</a>	2.10 Main subject taught -3	discrete	numeric-8.0	30620	164193	-
21	<a href="#">C3</a>	3.Awareness about computers	discrete	numeric-8.0	193674	1139	-
22	<a href="#">C4</a>	4.Like to learn about computers	discrete	numeric-8.0	136572	58241	-
23	<a href="#">C51</a>	5.Barrier 1 to learn about computers-1	discrete	numeric-8.0	112915	81898	-
24	<a href="#">C52</a>	5.Barrier 2 to learn about computers-2	discrete	numeric-8.0	84031	110782	-
25	<a href="#">C53</a>	5.Barrier 3 to learn about computers-3	discrete	numeric-8.0	55948	138865	-
26	<a href="#">C6</a>	6.Literate about computers	discrete	numeric-8.0	175520	19293	-
27	<a href="#">C71</a>	7.How did you learn about	discrete	numeric-8.0	72207	122606	-

Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas -  
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File CCLT_Datafile (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
		computers-1					
28	<a href="#">C72</a>	7.How did you learn about computers-2	discrete	numeric-8.0	39140	155673	-
29	<a href="#">C73</a>	7.How did you learn about computers-3	discrete	numeric-8.0	24420	170393	-
30	<a href="#">C74</a>	7.How did you learn about computers-4	discrete	numeric-8.0	13638	181175	-
31	<a href="#">C75</a>	7.How did you learn about computers-5	discrete	numeric-8.0	7433	187380	-
32	<a href="#">C8</a>	8.Where did you mostly used computers during last 12 months	discrete	numeric-8.0	59024	135789	-
33	<a href="#">C91</a>	9.1 Electricity	discrete	numeric-8.0	189508	5305	-
34	<a href="#">C92</a>	9.2 Desktop Computer	discrete	numeric-8.0	164723	30090	-
35	<a href="#">C93</a>	9.3 CD Drive	discrete	numeric-8.0	165460	29353	-
36	<a href="#">C94</a>	9.4 Printer	discrete	numeric-8.0	159151	35662	-
37	<a href="#">C95</a>	9.5 Scanner	discrete	numeric-8.0	154433	40380	-
38	<a href="#">C96</a>	9.6 Internet facility	discrete	numeric-8.0	156561	38252	-
39	<a href="#">C97</a>	9.7 Email facility	discrete	numeric-8.0	154210	40603	-
40	<a href="#">C98</a>	9.8 Land Phone	discrete	numeric-8.0	180008	14805	-
41	<a href="#">C99</a>	9.9 Mobile Phone	discrete	numeric-8.0	172496	22317	-
42	<a href="#">C910</a>	9.10 Laptop Computer	discrete	numeric-8.0	151340	43473	-
43	<a href="#">C10</a>	10.Distance to nearest location for computer facility	discrete	numeric-8.0	109391	85422	-
44	<a href="#">C11</a>	11.Can properly wire a computer	discrete	numeric-8.0	96202	98611	-
45	<a href="#">C12</a>	12.Can properly turn on and shut down	discrete	numeric-8.0	93158	101655	-
46	<a href="#">C13</a>	13.Can start and exit from a program	discrete	numeric-8.0	90751	104062	-
47	<a href="#">C14</a>	14.Can resize, minimize, maximize and move windows	discrete	numeric-8.0	89713	105100	-
48	<a href="#">C15</a>	15.Can use search command	discrete	numeric-8.0	88768	106045	-
49	<a href="#">C16</a>	16.Can perform hard drive management	discrete	numeric-8.0	88183	106630	-
50	<a href="#">C17</a>	17.Can perform file management	discrete	numeric-8.0	87808	107005	-
51	<a href="#">C18</a>	18.Usage of help command of software program	discrete	numeric-8.0	87423	107390	-
52	<a href="#">C19</a>	19.Usage of keyboard shortcuts	discrete	numeric-8.0	87569	107244	-

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File CCLT_Datafile (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
53	<a href="#">C20</a>	20.Can print a document using a printer	discrete	numeric-8.0	85178	109635	-
54	<a href="#">C211</a>	21.What are the computer courses you have followed-1	discrete	numeric-8.0	54503	140310	-
55	<a href="#">C212</a>	21.What are the computer courses you have followed-2	discrete	numeric-8.0	40601	154212	-
56	<a href="#">C213</a>	21.What are the computer courses you have followed-3	discrete	numeric-8.0	31004	163809	-
57	<a href="#">C214</a>	21.What are the computer courses you have followed-4	discrete	numeric-8.0	19439	175374	-
58	<a href="#">C215</a>	21.What are the computer courses you have followed-5	discrete	numeric-8.0	12466	182347	-
59	<a href="#">C2211</a>	Have a Certificate Level from a private institute	discrete	numeric-8.0	13635	181178	-
60	<a href="#">C2212</a>	Have a Certificate Level from a govt. or semi govt. institute	discrete	numeric-8.0	15927	178886	-
61	<a href="#">C2213</a>	Have a Certificate Level from a university	discrete	numeric-8.0	3831	190982	-
62	<a href="#">C2221</a>	Have a Diploma Level from a private institute	discrete	numeric-8.0	4058	190755	-
63	<a href="#">C2222</a>	Have a Diploma Level from a govt. or semi govt. institute	discrete	numeric-8.0	1312	193501	-
64	<a href="#">C2223</a>	Have a Diploma Level from a university	discrete	numeric-8.0	529	194284	-
65	<a href="#">C2231</a>	Have a main subject of degree from a private institute	discrete	numeric-8.0	69	194744	-
66	<a href="#">C2232</a>	Have a main subject of degree from a govt. or semi govt. institute	discrete	numeric-8.0	98	194715	-
67	<a href="#">C2233</a>	Have a main subject of degree from a university	discrete	numeric-8.0	2315	192498	-
68	<a href="#">C2241</a>	Have a IT Degree from a private institute	discrete	numeric-8.0	50	194763	-
69	<a href="#">C2242</a>	Have a IT Degree from a govt. or semi govt. institute	discrete	numeric-8.0	66	194747	-
70	<a href="#">C2243</a>	Have a IT Degree from a university	discrete	numeric-8.0	238	194575	-
71	<a href="#">D23</a>	23.Can create a Word document	discrete	numeric-8.0	77848	116965	-
72	<a href="#">D24</a>	24.Can create a Excel	discrete	numeric-8.0	76897	117916	-

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File CCLT_Datafile (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
		document					
73	<a href="#">D25</a>	25.Can create a Access database	discrete	numeric-8.0	75661	119152	-
74	<a href="#">D26</a>	26.Can create a Powerpoint presentation	discrete	numeric-8.0	76520	118293	-
75	<a href="#">E271</a>	27.1Use computers for educational purposes	discrete	numeric-8.0	31478	163335	-
76	<a href="#">E272</a>	27.2Use computers for teaching purposes	discrete	numeric-8.0	22106	172707	-
77	<a href="#">E273</a>	27.3Use computers for a hobby	discrete	numeric-8.0	27306	167507	-
78	<a href="#">E274</a>	27.4Use computers for surfing internet	discrete	numeric-8.0	7833	186980	-
79	<a href="#">E275</a>	27.5Use computers for E-mailing	discrete	numeric-8.0	5424	189389	-
80	<a href="#">E276</a>	27.6Use computers for business purposes	discrete	numeric-8.0	2240	192573	-
81	<a href="#">E277</a>	27.7Use computers for any other purposes	discrete	numeric-8.0	6922	187891	-
82	<a href="#">E28</a>	28.How often use computers any other purposes other than teaching for last 12 months?	discrete	numeric-8.0	74073	120740	-
83	<a href="#">E291</a>	29. Main types of software use - 1	discrete	numeric-8.0	46397	148416	What are the main types of software you generally use for poposes other than taeching?
84	<a href="#">E292</a>	29. Main types of software use - 2	discrete	numeric-8.0	29221	165592	What are the main types of software you generally use for poposes other than taeching?
85	<a href="#">E293</a>	29. Main types of software use - 3	discrete	numeric-8.0	18549	176264	What are the main types of software you generally use for poposes other than taeching?
86	<a href="#">E294</a>	29. Main types of software use - 4	discrete	numeric-8.0	9822	184991	What are the main types of software you generally use for poposes other than taeching?
87	<a href="#">E295</a>	29. Main types of software use - 5	discrete	numeric-8.0	5530	189283	What are the main types of software you generally use for poposes other than taeching?
88	<a href="#">F30A</a>	30a.Have ever browsed/used internet?	discrete	numeric-8.0	73960	120853	-
89	<a href="#">F30B</a>	30b.Can search for information using a search engine	discrete	numeric-8.0	43781	151032	-
90	<a href="#">F30C</a>	30c.Internet browsing for last 12 months	discrete	numeric-8.0	43830	150983	-
91	<a href="#">F30D</a>	30d.Place, mostly used the internet	discrete	numeric-8.0	23231	171582	-

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File CCLT_Datafile (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
92	<a href="#">F30E1</a>	30e1.Use internet for self educational purposes	discrete	numeric-8.0	10760	184053	-
93	<a href="#">F30E2</a>	30e2.Use internet for teaching purposes	discrete	numeric-8.0	5803	189010	-
94	<a href="#">F30E3</a>	30e3.Use internet as a hobby	discrete	numeric-8.0	7883	186930	-
95	<a href="#">F30E4</a>	30e4.Use internet for dealing with govt. organizations	discrete	numeric-8.0	821	193992	-
96	<a href="#">F30E5</a>	30e5.Use internet for communication	discrete	numeric-8.0	4487	190326	-
97	<a href="#">F30E6</a>	30e6.Use internet for business purposes	discrete	numeric-8.0	604	194209	-
98	<a href="#">F30E7</a>	30e7.Use internet for purchasing goods and services	discrete	numeric-8.0	519	194294	-
99	<a href="#">F30E8</a>	30e8.Use internet for getting information	discrete	numeric-8.0	9631	185182	-
100	<a href="#">F30E9</a>	30e9.Use internet for Internet banking	discrete	numeric-8.0	517	194296	-
101	<a href="#">F30E10</a>	30e10.Use internet for any other purposes	discrete	numeric-8.0	1269	193544	-
102	<a href="#">G31A</a>	31a.Have ever sent or received e-mail message	discrete	numeric-8.0	72432	122381	-
103	<a href="#">G31B</a>	31b.Having an e-mail account	discrete	numeric-8.0	37531	157282	-
104	<a href="#">G31C</a>	31c.Send and receive e-mails for last 12 months	discrete	numeric-8.0	37221	157592	-
105	<a href="#">G31D</a>	31d.Place, mostly used e-mails for last 12 months	discrete	numeric-8.0	14513	180300	-
106	<a href="#">H32</a>	32.Can format a floppy disk	discrete	numeric-8.0	72920	121893	-
107	<a href="#">H33</a>	33.Can install a software program	discrete	numeric-8.0	71294	123519	-
108	<a href="#">H34</a>	34.Can scan disks for viruses	discrete	numeric-8.0	71060	123753	-
109	<a href="#">H35</a>	35.Can use a Flash Drive	discrete	numeric-8.0	70359	124454	-
110	<a href="#">H36</a>	36.Can write files into a CD	discrete	numeric-8.0	71213	123600	-
111	<a href="#">I371</a>	37.Software generally use for teaching-1	discrete	numeric-8.0	32487	162326	-
112	<a href="#">I372</a>	37.Software generally use for teaching-2	discrete	numeric-8.0	20815	173998	-
113	<a href="#">I373</a>	37.Software generally use for teaching-3	discrete	numeric-8.0	13794	181019	-
114	<a href="#">I374</a>	37.Software generally use for teaching-4	discrete	numeric-8.0	6790	188023	-

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File CCLT_Datafile (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
115	<a href="#">I375</a>	37.Software generally use for teaching-5	discrete	numeric-8.0	3737	191076	-
116	<a href="#">I38</a>	38.Ever used a computer presentation for teaching	discrete	numeric-8.0	76689	118124	-
117	<a href="#">I39</a>	39.Use computersr for teaching during last 12 months	discrete	numeric-8.0	75795	119018	-
118	<a href="#">I40</a>	40.Shared experiences with other teachers	discrete	numeric-8.0	184909	9904	-
119	<a href="#">I41</a>	41.Used multimedia projector at least once	discrete	numeric-8.0	185519	9294	-
120	<a href="#">I42</a>	42.Used over head projector at least once	discrete	numeric-8.0	184884	9929	-
121	<a href="#">J43</a>	43.Have used a mobile phone last 12 months	discrete	numeric-8.0	190099	4714	-
122	<a href="#">J44</a>	44.Can read & understand English documents	discrete	numeric-8.0	192200	2613	-
123	<a href="#">aa5</a>	-	continuous	numeric-8.0	186715	8098	-
124	<a href="#">filter_\$</a>	C3 = 1 (FILTER)	continuous	numeric-1.0	193674	1139	-



## Variables Description

Dataset contains 124 variable(s)

File CCLT\_Datafile

### #1 QID

Information	[Type= continuous] [Format=numeric] [Range= 1-203510] [Missing=*]
Statistics [NW/ W]	[Valid=194813 /-] [Invalid=0 /-] [Mean=99570.625 /-] [StdDev=57990.734 /-]

### #2 A12: 1.2 Census Number of the School

Information	[Type= discrete] [Format=numeric] [Range= 1-99079] [Missing=*]
Statistics [NW/ W]	[Valid=186715 /-] [Invalid=8098 /-]

### #3 A13: 1.3 Category of the School

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=192521 /-] [Invalid=2292 /-]

Value	Label	Cases	Percentage
1	National	27440	14.3%
2	Navodya	23591	12.3%
3	Other government	133281	69.2%
4	Pirivena	4558	2.4%
5	Private	3651	1.9%
Sysmiss		2292	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

### #4 A14: 1.4 D.S. Division

Information	[Type= discrete] [Format=numeric] [Range= 1-340] [Missing=*]
Statistics [NW/ W]	[Valid=192866 /-] [Invalid=1947 /-]

Frequency table not shown (326 Modalities)

### #5 A15: 1.5 Educational Division

Information	[Type= discrete] [Format=numeric] [Range= 1-308] [Missing=*]
Statistics [NW/ W]	[Valid=192980 /-] [Invalid=1833 /-]

Frequency table not shown (308 Modalities)

### #6 A16: 1.6 Educational Zone

Information	[Type= discrete] [Format=numeric] [Range= 1-92] [Missing=*]
Statistics [NW/ W]	[Valid=193033 /-] [Invalid=1780 /-]

Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006 - Variables Description

File CCLT\_Datafile (cont.)

#6 A16: 1.6 Educational Zone (cont.)

Frequency table not shown (93 Modalities)

#7 A17: 1.7 District

Information [Type= discrete] [Format=numeric] [Range= 1-25] [Missing=\*]

Statistics [NW/ W] [Valid=194813 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Ampara	7353	3.8%
2	Anuradhapura	9472	4.9%
3	Badulla	10823	5.6%
4	Batticaloa	5374	2.8%
5	Colombo	17402	8.9%
6	Galle	10002	5.1%
7	Gampaha	15883	8.2%
8	Hambantota	7473	3.8%
9	Jaffna	0	0.0%
10	Kalutara	10219	5.2%
11	Kandy	16488	8.5%
12	Kegalle	9897	5.1%
13	Kilinochchi	911	0.5%
14	Kurunegala	19881	10.2%
15	Mannar	0	0.0%
16	Matale	5968	3.1%
17	Matara	10509	5.4%
18	Moneragala	3013	1.5%
19	Mulattivu	786	0.4%
20	Nuwara eliya	7100	3.6%
21	Polonnaruwa	3446	1.8%
22	Puttalam	6471	3.3%
23	Rathnapura	11515	5.9%
24	Trincomalee	3529	1.8%
25	Vavuniya	1298	0.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#8 B22: 2.2 Sex

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=\*]

Statistics [NW/ W] [Valid=192659 /-] [Invalid=2154 /-]

Value	Label	Cases	Percentage
1	Male	59251	30.8%

File CCLT\_Datafile (cont.)

#8 B22: 2.2 Sex (cont.)

Value (cont.)	Label	Cases	Percentage
2	Female	133408	69.2%
Sysmiss		2154	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#9 B23: 2.3 Age (Years)

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=191164 /-] [Invalid=3649 /-]
Frequency table not shown (67 Modalities)	

#10 B24: 2.4 Highest Educational Qualification

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=193598 /-] [Invalid=1215 /-]		
Value	Label	Cases	Percentage
1	Below o/l	640	0.3%
2	O/l or equal	24215	12.5%
3	A/l or equal	91836	47.4%
4	Degree or equal	68078	35.2%
5	Above degree	8829	4.6%
Sysmiss		1215	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#11 B251: 2.5 Professional Qualification-1

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=189177 /-] [Invalid=5636 /-]		
Value	Label	Cases	Percentage
1	Teacher training certificate/national teaching diploma	123504	65.3%
2	Post graduate dip in education	35790	18.9%
3	B. ED degree	3907	2.1%
4	Other post graduate dip in education	1114	0.6%
5	Med/phil in ed/phd in ed	855	0.5%
6	No professional qualifications	24007	12.7%
Sysmiss		5636	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006 - Variables Description

File CCLT\_Datafile (cont.)

#12 B252: 2.5 Professional Qualification-2

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=8374 /-] [Invalid=186439 /-]		
Value	Label	Cases	Percentage
1	Teacher training certificate/national teaching diploma	258	3.1%
2	Post graduate dip in education	3323	39.7%
3	B. ED. degree	3418	40.8%
4	Other post graduate dip in education	643	7.7%
5	Med/mphil in ed/phd in ed	593	7.1%
6	No professional qualifications	139	1.7%
Sysmiss		186439	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#13 B26: 2.6 Service/Grade

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=192695 /-] [Invalid=2118 /-]		
Value	Label	Cases	Percentage
1	SLEAS	2148	1.1%
2	SLPS	9829	5.1%
3	SITS	177132	91.9%
4	Other	3586	1.9%
Sysmiss		2118	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 B27: 2.7 Medium of Teaching

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=192854 /-] [Invalid=1959 /-]		
Value	Label	Cases	Percentage
1	Sinhala	149989	77.8%
2	Tamil	32434	16.8%
3	English	10431	5.4%
Sysmiss		1959	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#15 B28YEAR: 2.8 Experince (Years)

Information	[Type= discrete] [Format=numeric] [Range= 0-96] [Missing=*]		
Statistics [NW/ W]	[Valid=185345 /-] [Invalid=9468 /-]		

**File CCLT\_Datafile** (cont.)

**#15 B28YEAR: 2.8 Experince (Years)** (cont.)

Frequency table not shown (67 Modalities)

**#16 B28MONTH: 2.8 Experience (Months)**

Information [Type= discrete] [Format=numeric] [Range= 0-81] [Missing=\*]

Statistics [NW/ W] [Valid=172700 /-] [Invalid=22113 /-]

Frequency table not shown (40 Modalities)

**#17 B29: 2.9 Cycle of teaching**

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=\*]

Statistics [NW/ W] [Valid=191124 /-] [Invalid=3689 /-]

Value	Label	Cases	Percentage
1	1 - 5 grade	63657	33.3%
2	6 - 11 grade	100800	52.7%
3	12 - 13 grade	14208	7.4%
4	Administration/supervision	8596	4.5%
5	Other	3863	2.0%
Sysmiss		3689	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#18 B210A: 2.10 Main subject taught -1**

Information [Type= discrete] [Format=numeric] [Range= 1-211] [Missing=\*]

Statistics [NW/ W] [Valid=174496 /-] [Invalid=20317 /-]

Frequency table not shown (109 Modalities)

**#19 B210B: 2.10 Main subject taught -2**

Information [Type= discrete] [Format=numeric] [Range= 1-204] [Missing=\*]

Statistics [NW/ W] [Valid=76560 /-] [Invalid=118253 /-]

Frequency table not shown (106 Modalities)

**#20 B210C: 2.10 Main subject taught -3**

Information [Type= discrete] [Format=numeric] [Range= 1-206] [Missing=\*]

Statistics [NW/ W] [Valid=30620 /-] [Invalid=164193 /-]

Frequency table not shown (91 Modalities)

**File CCLT\_Datafile** (cont.)

**#21 C3: 3.Awareness about computers**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=193674 /-] [Invalid=1139 /-]		
Value	Label	Cases	Percentage
1	Aware	117060	60.4%
2	Not aware	76614	39.6%
Sysmiss		1139	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#22 C4: 4.Like to learn about computers**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=136572 /-] [Invalid=58241 /-]		
Value	Label	Cases	Percentage
1	Yes	133380	97.7%
2	No	3192	2.3%
Sysmiss		58241	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#23 C51: 5.Barrier 1 to learn about computers-1**

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=112915 /-] [Invalid=81898 /-]		
Value	Label	Cases	Percentage
1	Lack of knowledge in english	59328	52.5%
2	Financial constraints	30334	26.9%
3	Lack of time	16663	14.8%
4	Unavailability of computer learning centers	3294	2.9%
5	Unavailability of electricity	128	0.1%
6	Ict not necessary for carrier	458	0.4%
7	No interest	1090	1.0%
8	Other	1620	1.4%
Sysmiss		81898	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#24 C52: 5.Barrier 2 to learn about computers-2**

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=84031 /-] [Invalid=110782 /-]		

**File CCLT\_Datafile** (cont.)

**#24 C52: 5.Barrier 2 to learn about computers-2** (cont.)

Value	Label	Cases	Percentage
1	Lack of knowledge in english	11	0.0%
2	Financial constraints	39401	46.9%
3	Lack of time	27778	33.1%
4	Unavailability of computer learning centers	11915	14.2%
5	Unavailability of electricity	672	0.8%
6	Ict not necessary for carrier	1158	1.4%
7	No interest	1456	1.7%
8	Other	1640	2.0%
Sysmiss		110782	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#25 C53: 5.Barrier 3 to learn about computers-3**

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=55948 /-] [Invalid=138865 /-]		
Value	Label	Cases	Percentage
1	Lack of knowledge in english	8	0.0%
2	Financial constraints	32	0.1%
3	Lack of time	17143	30.6%
4	Unavailability of computer learning centers	23668	42.3%
5	Unavailability of electricity	3084	5.5%
6	Ict not necessary for carrier	2181	3.9%
7	No interest	3569	6.4%
8	Other	6261	11.2%
9		2	0.0%
Sysmiss		138865	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#26 C6: 6.Literate about computers**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=175520 /-] [Invalid=19293 /-]		
Value	Label	Cases	Percentage
1	Yes	64102	36.5%
2	No	111418	63.5%
Sysmiss		19293	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006 - Variables Description

File CCLT\_Datafile (cont.)

#27 C71: 7.How did you learn about computers-1

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=72207 /-] [Invalid=122606 /-]		
Value	Label	Cases	Percentage
1	Private institute	25618	35.5%
2	School/university	13341	18.5%
3	Government training center	15761	21.8%
4	On the job training	3208	4.4%
5	By family members	7731	10.7%
6	By self studying	2972	4.1%
7	By friends/relatives	1688	2.3%
8	By media	1274	1.8%
9	Other	614	0.9%
Sysmiss		122606	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#28 C72: 7.How did you learn about computers-2

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=39140 /-] [Invalid=155673 /-]		
Value	Label	Cases	Percentage
1	Private institute	10	0.0%
2	School/university	9072	23.2%
3	Government training center	8336	21.3%
4	On the job training	4104	10.5%
5	By family members	6392	16.3%
6	By self studying	6348	16.2%
7	By friends/relatives	3067	7.8%
8	By media	1383	3.5%
9	Other	428	1.1%
Sysmiss		155673	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#29 C73: 7.How did you learn about computers-3

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=24420 /-] [Invalid=170393 /-]		
Value	Label	Cases	Percentage
1	Private institute	1	0.0%
2	School/university	5	0.0%



Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006 - Variables Description

File CCLT\_Datafile (cont.)

#29 C73: 7.How did you learn about computers-3 (cont.)

Value (cont.)	Label	Cases	Percentage
3	Government training center	3167	13.0%
4	On the job training	2990	12.2%
5	By family members	3706	15.2%
6	By self studying	7003	28.7%
7	By friends/relatives	4566	18.7%
8	By media	2324	9.5%
9	Other	658	2.7%
Sysmiss		170393	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#30 C74: 7.How did you learn about computers-4

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=13638 /-] [Invalid=181175 /-]

  

Value	Label	Cases	Percentage
1	Private institute	5	0.0%
2	School/university	0	0.0%
3	Government training center	2	0.0%
4	On the job training	868	6.4%
5	By family members	1069	7.8%
6	By self studying	4067	29.8%
7	By friends/relatives	4098	30.0%
8	By media	2847	20.9%
9	Other	682	5.0%
Sysmiss		181175	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#31 C75: 7.How did you learn about computers-5

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=7433 /-] [Invalid=187380 /-]

  

Value	Label	Cases	Percentage
1	Private institute	18	0.2%
2	School/university	5	0.1%
3	Government training center	3	0.0%
4	On the job training	2	0.0%
5	By family members	169	2.3%
6	By self studying	969	13.0%
7	By friends/relatives	1861	25.0%

**File CCLT\_Datafile** (cont.)

**#31 C75: 7.How did you learn about computers-5** (cont.)

Value (cont.)	Label	Cases	Percentage
8	By media	2887	38.8%
9	Other	1519	20.4%
Sysmiss		187380	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#32 C8: 8.Where did you mostly used computers during last 12 months**

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=59024 /-] [Invalid=135789 /-]		

Value	Label	Cases	Percentage
1	Home	22870	38.7%
2	School	19729	33.4%
3	Other educational institute	7450	12.6%
4	Other	8975	15.2%
Sysmiss		135789	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#33 C91: 9.1 Electricity**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=189508 /-] [Invalid=5305 /-]		

Value	Label	Cases	Percentage
1	Yes	182189	96.1%
2	No	7319	3.9%
Sysmiss		5305	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#34 C92: 9.2 Desktop Computer**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=164723 /-] [Invalid=30090 /-]		

Value	Label	Cases	Percentage
1	Yes	37318	22.7%
2	No	127405	77.3%
Sysmiss		30090	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**File CCLT\_Datafile** (cont.)

**#35 C93: 9.3 CD Drive**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=165460 /-] [Invalid=29353 /-]		
Value	Label	Cases	Percentage
1	Yes	49970	30.2%
2	No	115490	69.8%
Sysmiss		29353	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

**#36 C94: 9.4 Printer**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=159151 /-] [Invalid=35662 /-]		
Value	Label	Cases	Percentage
1	Yes	19285	12.1%
2	No	139866	87.9%
Sysmiss		35662	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

**#37 C95: 9.5 Scanner**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=154433 /-] [Invalid=40380 /-]		
Value	Label	Cases	Percentage
1	Yes	5678	3.7%
2	No	148755	96.3%
Sysmiss		40380	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

**#38 C96: 9.6 Internet facility**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=156561 /-] [Invalid=38252 /-]		
Value	Label	Cases	Percentage
1	Yes	12146	7.8%
2	No	144415	92.2%
Sysmiss		38252	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

Census on Computer Literacy of Academic Staff of Government Schools, Approved Private Schools and Pirivenas - 2006 - Variables Description

File CCLT\_Datafile (cont.)

#39 C97: 9.7 Email facility

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=154210 /-] [Invalid=40603 /-]		
Value	Label	Cases	Percentage
1	Yes	10278	6.7%
2	No	143932	93.3%
Sysmiss		40603	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#40 C98: 9.8 Land Phone

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=180008 /-] [Invalid=14805 /-]		
Value	Label	Cases	Percentage
1	Yes	130976	72.8%
2	No	49032	27.2%
Sysmiss		14805	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#41 C99: 9.9 Mobile Phone

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=172496 /-] [Invalid=22317 /-]		
Value	Label	Cases	Percentage
1	Yes	102547	59.4%
2	No	69949	40.6%
Sysmiss		22317	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#42 C910: 9.10 Laptop Computer

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=151340 /-] [Invalid=43473 /-]		
Value	Label	Cases	Percentage
1	Yes	3628	2.4%
2	No	147712	97.6%
Sysmiss		43473	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File CCLT\_Datafile (cont.)

#43 C10: 10.Distance to nearest location for computer facility

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=109391 /-] [Invalid=85422 /-]		
Value	Label	Cases	Percentage
1	Less than 1 km	19841	18.1%
2	1 -3 km	25444	23.3%
3	3 -6 km	17447	15.9%
4	More than 6 km	46659	42.7%
Sysmiss		85422	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#44 C11: 11.Can properly wire a computer

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=96202 /-] [Invalid=98611 /-]		
Value	Label	Cases	Percentage
1	Yes	34443	35.8%
2	No	61759	64.2%
Sysmiss		98611	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#45 C12: 12.Can properly turn on and shut down

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=93158 /-] [Invalid=101655 /-]		
Value	Label	Cases	Percentage
1	Yes	66163	71.0%
2	No	26995	29.0%
Sysmiss		101655	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#46 C13: 13.Can start and exit from a program

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=90751 /-] [Invalid=104062 /-]		
Value	Label	Cases	Percentage
1	Yes	59041	65.1%
2	No	31710	34.9%
Sysmiss		104062	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File CCLT\_Datafile (cont.)

#47 C14: 14.Can resize, minimize, maximize and move windows

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=89713 /-] [Invalid=105100 /-]		
Value	Label	Cases	Percentage
1	Yes	52836	58.9%
2	No	36877	41.1%
Sysmiss		105100	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#48 C15: 15.Can use search command

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=88768 /-] [Invalid=106045 /-]		
Value	Label	Cases	Percentage
1	Yes	43670	49.2%
2	No	45098	50.8%
Sysmiss		106045	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#49 C16: 16.Can perform hard drive management

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=88183 /-] [Invalid=106630 /-]		
Value	Label	Cases	Percentage
1	Yes	37170	42.2%
2	No	51013	57.8%
Sysmiss		106630	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#50 C17: 17.Can perform file management

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=87808 /-] [Invalid=107005 /-]		
Value	Label	Cases	Percentage
1	Yes	39723	45.2%
2	No	48085	54.8%
Sysmiss		107005	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File CCLT\_Datafile (cont.)

#51 C18: 18.Usage of help command of software program

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=87423 /-] [Invalid=107390 /-]		
Value	Label	Cases	Percentage
1	Yes	30485	34.9%
2	No	56938	65.1%
Sysmiss		107390	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#52 C19: 19.Usage of keyboard shortcuts

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=87569 /-] [Invalid=107244 /-]		
Value	Label	Cases	Percentage
1	Yes	35846	40.9%
2	No	51723	59.1%
Sysmiss		107244	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#53 C20: 20.Can print a document using a printer

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=85178 /-] [Invalid=109635 /-]		
Value	Label	Cases	Percentage
1	Yes	32974	38.7%
2	No	52204	61.3%
Sysmiss		109635	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#54 C211: 21.What are the computer courses you have followed-1

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=54503 /-] [Invalid=140310 /-]		
Value	Label	Cases	Percentage
1	Word processing	48774	89.5%
2	Spread sheets	439	0.8%
3	Presentation tools	1152	2.1%
4	E-mailing	275	0.5%
5	Internet surfing	154	0.3%
6	Graphics	1544	2.8%

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File CCLT\_Datafile (cont.)

#54 C211: 21.What are the computer courses you have followed-1 (cont.)

Value (cont.)	Label	Cases	Percentage
7	Web designing	69	0.1%
8	Programming	477	0.9%
9	Database management	195	0.4%
10	Networking	17	0.0%
11	Other	1407	2.6%
Sysmiss		140310	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#55 C212: 21.What are the computer courses you have followed-2

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=40601 /-] [Invalid=154212 /-]

Value	Label	Cases	Percentage
1	Word processing	2	0.0%
2	Spread sheets	27741	68.3%
3	Presentation tools	6187	15.2%
4	E-mailing	1140	2.8%
5	Internet surfing	636	1.6%
6	Graphics	3573	8.8%
7	Web designing	86	0.2%
8	Programming	663	1.6%
9	Database management	326	0.8%
10	Networking	20	0.0%
11	Other	227	0.6%
Sysmiss		154212	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#56 C213: 21.What are the computer courses you have followed-3

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=31004 /-] [Invalid=163809 /-]

Value	Label	Cases	Percentage
1	Word processing	0	0.0%
2	Spread sheets	1	0.0%
3	Presentation tools	21787	70.3%
4	E-mailing	1789	5.8%
5	Internet surfing	1592	5.1%
6	Graphics	3748	12.1%
7	Web designing	144	0.5%



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File CCLT\_Datafile (cont.)

#56 C213: 21.What are the computer courses you have followed-3 (cont.)

Value (cont.)	Label	Cases	Percentage
8	Programming	1019	3.3%
9	Database management	662	2.1%
10	Networking	59	0.2%
11	Other	203	0.7%
Sysmiss		163809	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#57 C214: 21.What are the computer courses you have followed-4

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=19439 /-] [Invalid=175374 /-]

Value	Label	Cases	Percentage
1	Word processing	0	0.0%
2	Spread sheets	0	0.0%
3	Presentation tools	1	0.0%
4	E-mailing	7648	39.3%
5	Internet surfing	3062	15.8%
6	Graphics	4708	24.2%
7	Web designing	276	1.4%
8	Programming	1799	9.3%
9	Database management	1544	7.9%
10	Networking	165	0.8%
11	Other	236	1.2%
Sysmiss		175374	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#58 C215: 21.What are the computer courses you have followed-5

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=12466 /-] [Invalid=182347 /-]

Value	Label	Cases	Percentage
1	Word processing	1	0.0%
2	Spread sheets	0	0.0%
3	Presentation tools	0	0.0%
4	E-mailing	1	0.0%
5	Internet surfing	6387	51.2%
6	Graphics	1658	13.3%
7	Web designing	215	1.7%
8	Programming	1349	10.8%

File CCLT\_Datafile (cont.)

#58 C215: 21.What are the computer courses you have followed-5 (cont.)

Value (cont.)	Label	Cases	Percentage
9	Database management	2069	16.6%
10	Networking	415	3.3%
11	Other	371	3.0%
Sysmiss		182347	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#59 C2211: Have a Certificate Level from a private institute

Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*]
Statistics [NW/ W]	[Valid=13635 /-] [Invalid=181178 /-]

Value	Label	Cases	Percentage
0		1	0.0%
1	Yes	13632	100.0%
2	No	2	0.0%
Sysmiss		181178	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#60 C2212: Have a Certificate Level from a govt. or semi govt. institute

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=15927 /-] [Invalid=178886 /-]

Value	Label	Cases	Percentage
1	Yes	15810	99.3%
2	No	117	0.7%
Sysmiss		178886	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#61 C2213: Have a Certificate Level from a university

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=3831 /-] [Invalid=190982 /-]

Value	Label	Cases	Percentage
1	Yes	3796	99.1%
2	No	0	0.0%
3		35	0.9%
Sysmiss		190982	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File CCLT\_Datafile (cont.)

#62 C2221: Have a Diploma Level from a private institute

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=\*]

Statistics [NW/ W] [Valid=4058 /-] [Invalid=190755 /-]

Value	Label	Cases	Percentage
1	Yes	4055	99.9%
2	No	3	0.1%
Sysmiss		190755	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#63 C2222: Have a Diploma Level from a govt. or semi govt. institute

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=\*]

Statistics [NW/ W] [Valid=1312 /-] [Invalid=193501 /-]

Value	Label	Cases	Percentage
1	Yes	1307	99.6%
2	No	5	0.4%
Sysmiss		193501	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#64 C2223: Have a Diploma Level from a university

Information [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=\*]

Statistics [NW/ W] [Valid=529 /-] [Invalid=194284 /-]

Value	Label	Cases	Percentage
1	Yes	524	99.1%
2	No	0	0.0%
3		5	0.9%
Sysmiss		194284	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#65 C2231: Have a main subject of degree from a private institute

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=\*]

Statistics [NW/ W] [Valid=69 /-] [Invalid=194744 /-]

Value	Label	Cases	Percentage
1	Yes	69	100.0%
2	No	0	0.0%
Sysmiss		194744	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File CCLT\_Datafile (cont.)

#66 C2232: Have a main subject of degree from a govt. or semi govt. institute

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=98 /-] [Invalid=194715 /-]		
Value	Label	Cases	Percentage
1	Yes	98	100.0%
2	No	0	0.0%
Sysmiss		194715	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#67 C2233: Have a main subject of degree from a university

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=2315 /-] [Invalid=192498 /-]		
Value	Label	Cases	Percentage
1	Yes	2301	99.4%
2	No	0	0.0%
3		14	0.6%
Sysmiss		192498	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#68 C2241: Have a IT Degree from a private institute

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=50 /-] [Invalid=194763 /-]		
Value	Label	Cases	Percentage
1	Yes	50	100.0%
2	No	0	0.0%
Sysmiss		194763	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#69 C2242: Have a IT Degree from a govt. or semi govt. institute

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=66 /-] [Invalid=194747 /-]		
Value	Label	Cases	Percentage
1	Yes	66	100.0%
2	No	0	0.0%
Sysmiss		194747	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**File CCLT\_Datafile** (cont.)

**#70 C2243: Have a IT Degree from a university**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=238 /-] [Invalid=194575 /-]		
Value	Label	Cases	Percentage
1	Yes	235	98.7%
2	No	3	1.3%
Sysmiss		194575	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#71 D23: 23.Can create a Word document**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=77848 /-] [Invalid=116965 /-]		
Value	Label	Cases	Percentage
1	Yes	45416	58.3%
2	No	32432	41.7%
Sysmiss		116965	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#72 D24: 24.Can create a Excel document**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=76897 /-] [Invalid=117916 /-]		
Value	Label	Cases	Percentage
1	Yes	34031	44.3%
2	No	42866	55.7%
Sysmiss		117916	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#73 D25: 25.Can create a Access database**

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=75661 /-] [Invalid=119152 /-]		
Value	Label	Cases	Percentage
1	Yes	23566	31.1%
2	No	52095	68.9%
Sysmiss		119152	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File CCLT\_Datafile (cont.)

#74 D26: 26.Can create a Powerpoint presentation

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=\*]

Statistics [NW/ W] [Valid=76520 /-] [Invalid=118293 /-]

Value	Label	Cases	Percentage
1	Yes	37813	49.4%
2	No	38707	50.6%
Sysmiss		118293	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#75 E271: 27.1Use computers for educational purposes

Information [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=\*]

Statistics [NW/ W] [Valid=31478 /-] [Invalid=163335 /-]

Value	Label	Cases	Percentage
1	First	19692	62.6%
2	Second	9583	30.4%
3	Third	1814	5.8%
4	Fourth	232	0.7%
5	Fifth	88	0.3%
6	Sixth	26	0.1%
7	Seventh	43	0.1%
Sysmiss		163335	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#76 E272: 27.2Use computers for teaching purposes

Information [Type= discrete] [Format=numeric] [Range= 1-7] [Missing=\*]

Statistics [NW/ W] [Valid=22106 /-] [Invalid=172707 /-]

Value	Label	Cases	Percentage
1	First	8501	38.5%
2	Second	9980	45.1%
3	Third	2781	12.6%
4	Fourth	491	2.2%
5	Fifth	234	1.1%
6	Sixth	67	0.3%
7	Seventh	52	0.2%
Sysmiss		172707	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File CCLT\_Datafile (cont.)

#77 E273: 27.3Use computers for a hobby

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=27306 /-] [Invalid=167507 /-]		
Value	Label	Cases	Percentage
1	First	8404	30.8%
2	Second	6885	25.2%
3	Third	9807	35.9%
4	Fourth	1059	3.9%
5	Fifth	867	3.2%
6	Sixth	181	0.7%
7	Seventh	103	0.4%
Sysmiss		167507	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#78 E274: 27.4Use computers for surfing internet

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/99]		
Statistics [NW/ W]	[Valid=7833 /-] [Invalid=186980 /-]		
Value	Label	Cases	Percentage
1	First	701	8.9%
2	Second	1858	23.7%
3	Third	3267	41.7%
4	Fourth	1431	18.3%
5	Fifth	419	5.3%
6	Sixth	108	1.4%
7	Seventh	49	0.6%
Sysmiss		186980	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#79 E275: 27.5Use computers for E-mailing

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/99]		
Statistics [NW/ W]	[Valid=5424 /-] [Invalid=189389 /-]		
Value	Label	Cases	Percentage
1	First	586	10.8%
2	Second	890	16.4%
3	Third	1450	26.7%
4	Fourth	1234	22.8%
5	Fifth	993	18.3%
6	Sixth	203	3.7%

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File CCLT\_Datafile (cont.)

#79 E275: 27.5Use computers for E-mailing (cont.)

Value (cont.)	Label	Cases	Percentage
7	Seventh	68	1.3%
Sysmiss		189389	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#80 E276: 27.6Use computers for business purposes

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/99]		
Statistics [NW/ W]	[Valid=2240 /-] [Invalid=192573 /-]		
Value	Label	Cases	Percentage
1	First	291	13.0%
2	Second	271	12.1%
3	Third	406	18.1%
4	Fourth	180	8.0%
5	Fifth	216	9.6%
6	Sixth	590	26.3%
7	Seventh	286	12.8%
Sysmiss		192573	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#81 E277: 27.7Use computers for any other purposes

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/99]		
Statistics [NW/ W]	[Valid=6922 /-] [Invalid=187891 /-]		
Value	Label	Cases	Percentage
1	First	1311	18.9%
2	Second	1393	20.1%
3	Third	2437	35.2%
4	Fourth	463	6.7%
5	Fifth	259	3.7%
6	Sixth	366	5.3%
7	Seventh	693	10.0%
Sysmiss		187891	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#82 E28: 28.How often use computers any other purposes other than teaching for last 12 months?

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=74073 /-] [Invalid=120740 /-]		



File CCLT\_Datafile (cont.)

#82 E28: 28.How often use computers any other purposes other than teaching for last 12 months? (cont.)

Value	Label	Cases	Percentage
1	Daily	3761	5.1%
2	Several times a week	11432	15.4%
3	Once a week	8005	10.8%
4	Once a month	5915	8.0%
5	Rarely	25537	34.5%
6	Never	19423	26.2%
Sysmiss		120740	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#83 E291: 29. Main types of software use - 1

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=46397 /-] [Invalid=148416 /-]		
Literal question	What are the main types of software you generally use for poposes other than taeching?		
Value	Label	Cases	Percentage
1	Word processing	39134	84.3%
2	Spreadsheet	562	1.2%
3	Presentation tools	1483	3.2%
4	E-mailing	1059	2.3%
5	Internet surfing	629	1.4%
6	Graphics	1991	4.3%
7	Web designing	24	0.1%
8	Programming	212	0.5%
9	Database management	146	0.3%
10	Other	1157	2.5%
Sysmiss		148416	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#84 E292: 29. Main types of software use - 2

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=29221 /-] [Invalid=165592 /-]		
Literal question	What are the main types of software you generally use for poposes other than taeching?		
Value	Label	Cases	Percentage
1	Word processing	6	0.0%
2	Spreadsheet	15746	53.9%
3	Presentation tools	5565	19.0%
4	E-mailing	1872	6.4%

File CCLT\_Datafile (cont.)

#84 E292: 29. Main types of software use - 2 (cont.)

Value (cont.)	Label	Cases	Percentage
5	Internet surfing	1752	6.0%
6	Graphics	2986	10.2%
7	Web designing	45	0.2%
8	Programming	383	1.3%
9	Database management	215	0.7%
10	Other	651	2.2%
Sysmiss		165592	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#85 E293: 29. Main types of software use - 3

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=18549 /-] [Invalid=176264 /-]		
Literal question	What are the main types of software you generally use for poposes other than taeching?		
Value	Label	Cases	Percentage
1	Word processing	1	0.0%
2	Spreadsheet	4	0.0%
3	Presentation tools	10118	54.5%
4	E-mailing	1697	9.1%
5	Internet surfing	2415	13.0%
6	Graphics	2588	14.0%
7	Web designing	123	0.7%
8	Programming	624	3.4%
9	Database management	385	2.1%
10	Other	594	3.2%
Sysmiss		176264	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#86 E294: 29. Main types of software use - 4

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=9822 /-] [Invalid=184991 /-]		
Literal question	What are the main types of software you generally use for poposes other than taeching?		
Value	Label	Cases	Percentage
1	Word processing	3	0.0%
2	Spreadsheet	1	0.0%
3	Presentation tools	2	0.0%
4	E-mailing	2351	23.9%

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File CCLT\_Datafile (cont.)

#86 E294: 29. Main types of software use - 4 (cont.)

Value (cont.)	Label	Cases	Percentage
5	Internet surfing	2552	26.0%
6	Graphics	2468	25.1%
7	Web designing	182	1.9%
8	Programming	1073	10.9%
9	Database management	687	7.0%
10	Other	503	5.1%
Sysmiss		184991	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#87 E295: 29. Main types of software use - 5

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=5530 /-] [Invalid=189283 /-]		
Literal question	What are the main types of software you generally use for poposes other than taeching?		
Value	Label	Cases	Percentage
1	Word processing	0	0.0%
2	Spreadsheet	0	0.0%
3	Presentation tools	2	0.0%
4	E-mailing	1	0.0%
5	Internet surfing	1877	33.9%
6	Graphics	832	15.0%
7	Web designing	155	2.8%
8	Programming	863	15.6%
9	Database management	1133	20.5%
10	Other	667	12.1%
Sysmiss		189283	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#88 F30A: 30a.Have ever browsed/used internet?

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=73960 /-] [Invalid=120853 /-]		
Value	Label	Cases	Percentage
1	Yes, on my own	12950	17.5%
2	Yes, with the help of others	15794	21.4%
3	No	45216	61.1%
Sysmiss		120853	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

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File CCLT\_Datafile (cont.)

#89 F30B: 30b.Can search for information using a search engine

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=43781 /-] [Invalid=151032 /-]		
Value	Label	Cases	Percentage
1	Yes	14895	34.0%
2	No	28886	66.0%
Sysmiss		151032	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#90 F30C: 30c.Internet browsing for last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=43830 /-] [Invalid=150983 /-]		
Value	Label	Cases	Percentage
1	Daily	694	1.6%
2	Several times a week	3010	6.9%
3	Once a week	2694	6.1%
4	Once a month	2549	5.8%
5	Rarely	13266	30.3%
6	Never	21617	49.3%
Sysmiss		150983	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#91 F30D: 30d.Place, mostly used the internet

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=23231 /-] [Invalid=171582 /-]		
Value	Label	Cases	Percentage
1	Home	7343	31.6%
2	School	3613	15.6%
3	Other educational institute	4948	21.3%
4	Other	7327	31.5%
Sysmiss		171582	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#92 F30E1: 30e1.Use internet for self educational purposes

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=10760 /-] [Invalid=184053 /-]		

File CCLT\_Datafile (cont.)

#92 F30E1: 30e1.Use internet for self educational purposes (cont.)

Value	Label	Cases	Percentage
1	First	6556	60.9%
2	Second	2667	24.8%
3	Third	1172	10.9%
4	Fourth	218	2.0%
5	Fifth	64	0.6%
6	Sixth	10	0.1%
7	Seventh	3	0.0%
8	Eighth	66	0.6%
9	Nineth	1	0.0%
10	Tenth	3	0.0%
Sysmiss		184053	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#93 F30E2: 30e2.Use internet for teaching purposes

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=5803 /-] [Invalid=189010 /-]		
Value	Label	Cases	Percentage
1	First	1560	26.9%
2	Second	2416	41.6%
3	Third	1162	20.0%
4	Fourth	375	6.5%
5	Fifth	189	3.3%
6	Sixth	36	0.6%
7	Seventh	12	0.2%
8	Eighth	45	0.8%
9	Nineth	1	0.0%
10	Tenth	7	0.1%
Sysmiss		189010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#94 F30E3: 30e3.Use internet as a hobby

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=7883 /-] [Invalid=186930 /-]		
Value	Label	Cases	Percentage
1	First	1857	23.6%
2	Second	2362	30.0%
3	Third	2390	30.3%

File CCLT\_Datafile (cont.)

#94 F30E3: 30e3.Use internet as a hobby (cont.)

Value (cont.)	Label	Cases	Percentage
4	Fourth	690	8.8%
5	Fifth	414	5.3%
6	Sixth	76	1.0%
7	Seventh	14	0.2%
8	Eighth	60	0.8%
9	Nineth	11	0.1%
10	Tenth	9	0.1%
Sysmiss		186930	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#95 F30E4: 30e4.Use internet for dealing with govt. organizations

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=821 /-] [Invalid=193992 /-]		
Value	Label	Cases	Percentage
1	First	64	7.8%
2	Second	92	11.2%
3	Third	157	19.1%
4	Fourth	119	14.5%
5	Fifth	137	16.7%
6	Sixth	130	15.8%
7	Seventh	48	5.8%
8	Eighth	51	6.2%
9	Nineth	9	1.1%
10	Tenth	14	1.7%
Sysmiss		193992	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#96 F30E5: 30e5.Use internet for communication

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=4487 /-] [Invalid=190326 /-]		
Value	Label	Cases	Percentage
1	First	1072	23.9%
2	Second	1125	25.1%
3	Third	1262	28.1%
4	Fourth	591	13.2%
5	Fifth	344	7.7%
6	Sixth	59	1.3%

File CCLT\_Datafile (cont.)

#96 F30E5: 30e5.Use internet for communication (cont.)

Value (cont.)	Label	Cases	Percentage
7	Seventh	14	0.3%
8	Eighth	13	0.3%
9	Nineth	2	0.0%
10	Tenth	5	0.1%
Sysmiss		190326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#97 F30E6: 30e6.Use internet for business purposes

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=604 /-] [Invalid=194209 /-]

Value	Label	Cases	Percentage
1	First	95	15.7%
2	Second	92	15.2%
3	Third	73	12.1%
4	Fourth	61	10.1%
5	Fifth	50	8.3%
6	Sixth	62	10.3%
7	Seventh	84	13.9%
8	Eighth	49	8.1%
9	Nineth	26	4.3%
10	Tenth	12	2.0%
Sysmiss		194209	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#98 F30E7: 30e7.Use internet for purchasing goods and services

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=519 /-] [Invalid=194294 /-]

Value	Label	Cases	Percentage
1	First	28	5.4%
2	Second	60	11.6%
3	Third	75	14.5%
4	Fourth	34	6.6%
5	Fifth	57	11.0%
6	Sixth	49	9.4%
7	Seventh	61	11.8%
8	Eighth	102	19.7%
9	Nineth	43	8.3%

**File CCLT\_Datafile** (cont.)

**#98 F30E7: 30e7.Use internet for purchasing goods and services** (cont.)

Value (cont.)	Label	Cases	Percentage
10	Tenth	10	1.9%
Sysmiss		194294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#99 F30E8: 30e8.Use internet for getting information**

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=9631 /-] [Invalid=185182 /-]		
Value	Label	Cases	Percentage
1	First	3276	34.0%
2	Second	2815	29.2%
3	Third	2358	24.5%
4	Fourth	726	7.5%
5	Fifth	236	2.5%
6	Sixth	45	0.5%
7	Seventh	22	0.2%
8	Eighth	141	1.5%
9	Nineth	8	0.1%
10	Tenth	4	0.0%
Sysmiss		185182	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

**#100 F30E9: 30e9.Use internet for Internet banking**

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=517 /-] [Invalid=194296 /-]		
Value	Label	Cases	Percentage
1	First	43	8.3%
2	Second	68	13.2%
3	Third	51	9.9%
4	Fourth	45	8.7%
5	Fifth	48	9.3%
6	Sixth	38	7.4%
7	Seventh	49	9.5%
8	Eighth	28	5.4%
9	Nineth	111	21.5%
10	Tenth	36	7.0%
Sysmiss		194296	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.



File CCLT\_Datafile (cont.)

#101 F30E10: 30e10.Use internet for any other purposes

Information [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=\*]

Statistics [NW/ W] [Valid=1269 /-] [Invalid=193544 /-]

Value	Label	Cases	Percentage
1	First	212	16.7%
2	Second	151	11.9%
3	Third	374	29.5%
4	Fourth	103	8.1%
5	Fifth	126	9.9%
6	Sixth	62	4.9%
7	Seventh	38	3.0%
8	Eighth	10	0.8%
9	Nineth	34	2.7%
10	Tenth	159	12.5%
Sysmiss		193544	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#102 G31A: 31a.Have ever sent or received e-mail message

Information [Type= discrete] [Format=numeric] [Range= 1-3] [Missing=\*]

Statistics [NW/ W] [Valid=72432 /-] [Invalid=122381 /-]

Value	Label	Cases	Percentage
1	Yes, on my own	8932	12.3%
2	Yes, with the help of others	7442	10.3%
3	No	56058	77.4%
Sysmiss		122381	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#103 G31B: 31b.Having an e-mail account

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=\*]

Statistics [NW/ W] [Valid=37531 /-] [Invalid=157282 /-]

Value	Label	Cases	Percentage
1	Yes	6913	18.4%
2	No	30618	81.6%
Sysmiss		157282	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#104 G31C: 31c.Send and receive e-mails for last 12 months

Information [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=\*]

File CCLT\_Datafile (cont.)

#104 G31C: 31c.Send and receive e-mails for last 12 months (cont.)

Statistics [NW/ W]	[Valid=37221 /-] [Invalid=157592 /-]		
Value	Label	Cases	Percentage
1	Daily	404	1.1%
2	Several times a week	1809	4.9%
3	Once a week	1303	3.5%
4	Once a month	1801	4.8%
5	Rarely	7747	20.8%
6	Never	24157	64.9%
Sysmiss		157592	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#105 G31D: 31d.Place, mostly used e-mails for last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=14513 /-] [Invalid=180300 /-]		
Value	Label	Cases	Percentage
1	Home	5133	35.4%
2	School	1598	11.0%
3	Other educational institute	2393	16.5%
4	Other	5387	37.1%
6		1	0.0%
9		1	0.0%
Sysmiss		180300	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#106 H32: 32.Can format a floppy disk

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=72920 /-] [Invalid=121893 /-]		
Value	Label	Cases	Percentage
1	Yes	24811	34.0%
2	No	48109	66.0%
Sysmiss		121893	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#107 H33: 33.Can install a software program

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=71294 /-] [Invalid=123519 /-]		

File CCLT\_Datafile (cont.)

#107 H33: 33.Can install a software program (cont.)

Value	Label	Cases	Percentage
1	Yes	17362	24.4%
2	No	53932	75.6%
Sysmiss		123519	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#108 H34: 34.Can scan disks for viruses

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=71060 /-] [Invalid=123753 /-]

Value	Label	Cases	Percentage
1	Yes	11873	16.7%
2	No	59187	83.3%
Sysmiss		123753	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#109 H35: 35.Can use a Flash Drive

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=70359 /-] [Invalid=124454 /-]

Value	Label	Cases	Percentage
1	Yes	8154	11.6%
2	No	62205	88.4%
Sysmiss		124454	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#110 H36: 36.Can write files into a CD

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=71213 /-] [Invalid=123600 /-]

Value	Label	Cases	Percentage
1	Yes	16094	22.6%
2	No	55119	77.4%
Sysmiss		123600	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#111 I371: 37.Software generally use for teaching-1

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=32487 /-] [Invalid=162326 /-]

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File CCLT\_Datafile (cont.)

#111 I371: 37.Software generally use for teaching-1 (cont.)

Value	Label	Cases	Percentage
1	Word processing	25724	79.2%
2	Spreadsheet	387	1.2%
3	Presentation tools	3625	11.2%
4	E-mailing	127	0.4%
5	Internet surfing	248	0.8%
6	Graphics	771	2.4%
7	Web designing	11	0.0%
8	Programming	181	0.6%
9	Database management	84	0.3%
10	Other	1329	4.1%
Sysmiss		162326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#112 I372: 37.Software generally use for teaching-2

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=20815 /-] [Invalid=173998 /-]		

Value	Label	Cases	Percentage
1	Word processing	3	0.0%
2	Spreadsheet	11927	57.3%
3	Presentation tools	5795	27.8%
4	E-mailing	334	1.6%
5	Internet surfing	566	2.7%
6	Graphics	1547	7.4%
7	Web designing	19	0.1%
8	Programming	263	1.3%
9	Database management	113	0.5%
10	Other	248	1.2%
Sysmiss		173998	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#113 I373: 37.Software generally use for teaching-3

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=13794 /-] [Invalid=181019 /-]		

Value	Label	Cases	Percentage
1	Word processing	0	0.0%
2	Spreadsheet	0	0.0%
3	Presentation tools	9661	70.0%

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File CCLT\_Datafile (cont.)

#113 I373: 37.Software generally use for teaching-3 (cont.)

Value (cont.)	Label	Cases	Percentage
4	E-mailing	439	3.2%
5	Internet surfing	870	6.3%
6	Graphics	1953	14.2%
7	Web designing	47	0.3%
8	Programming	410	3.0%
9	Database management	163	1.2%
10	Other	251	1.8%
Sysmiss		181019	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#114 I374: 37.Software generally use for teaching-4

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=6790 /-] [Invalid=188023 /-]

  

Value	Label	Cases	Percentage
1	Word processing	2	0.0%
2	Spreadsheet	0	0.0%
3	Presentation tools	0	0.0%
4	E-mailing	1352	19.9%
5	Internet surfing	1385	20.4%
6	Graphics	2252	33.2%
7	Web designing	112	1.6%
8	Programming	922	13.6%
9	Database management	524	7.7%
10	Other	241	3.5%
Sysmiss		188023	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#115 I375: 37.Software generally use for teaching-5

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=3737 /-] [Invalid=191076 /-]

  

Value	Label	Cases	Percentage
1	Word processing	0	0.0%
2	Spreadsheet	1	0.0%
3	Presentation tools	0	0.0%
4	E-mailing	1	0.0%
5	Internet surfing	1046	28.0%
6	Graphics	537	14.4%

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File CCLT\_Datafile (cont.)

#115 I375: 37. Software generally use for teaching-5 (cont.)

Value (cont.)	Label	Cases	Percentage
7	Web designing	109	2.9%
8	Programming	761	20.4%
9	Database management	987	26.4%
10	Other	295	7.9%
Sysmiss		191076	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#116 I38: 38. Ever used a computer presentation for teaching

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=76689 /-] [Invalid=118124 /-]

Value	Label	Cases	Percentage
1	Yes, prepared by me	17243	22.5%
2	Yes, prepared by someone else	11289	14.7%
3	Never used	48156	62.8%
6		1	0.0%
Sysmiss		118124	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#117 I39: 39. Use computers for teaching during last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=75795 /-] [Invalid=119018 /-]

Value	Label	Cases	Percentage
1	Daily	1425	1.9%
2	Several times a week	3557	4.7%
3	Once a week	2720	3.6%
4	Once a month	4231	5.6%
5	Rarely	16025	21.1%
6	Never	47837	63.1%
Sysmiss		119018	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#118 I40: 40. Shared experiences with other teachers

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=184909 /-] [Invalid=9904 /-]

Value	Label	Cases	Percentage
1	Yes	49997	27.0%

File CCLT\_Datafile (cont.)

#118 I40: 40.Shared experiences with other teachers (cont.)

Value (cont.)	Label	Cases	Percentage
2	No	134911	73.0%
6		1	0.0%
Sysmiss		9904	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#119 I41: 41.Used multimedia projector at least once

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=185519 /-] [Invalid=9294 /-]		

Value	Label	Cases	Percentage
1	Yes	6371	3.4%
2	No	179148	96.6%
Sysmiss		9294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#120 I42: 42.Used over head projector at least once

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=184884 /-] [Invalid=9929 /-]		

Value	Label	Cases	Percentage
1	Yes	19414	10.5%
2	No	165470	89.5%
Sysmiss		9929	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#121 J43: 43.Have used a mobile phone last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=190099 /-] [Invalid=4714 /-]		

Value	Label	Cases	Percentage
1	Yes	123074	64.7%
2	No	67025	35.3%
Sysmiss		4714	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#122 J44: 44.Can read & understand English documents

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=192200 /-] [Invalid=2613 /-]		

File CCLT\_Datafile (cont.)

#122 J44: 44.Can read & understand English documents (cont.)

Value	Label	Cases	Percentage
1	Yes	109725	57.1%
2	No	82475	42.9%
Sysmiss		2613	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#123 aa5

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=186715 /-] [Invalid=8098 /-] [Mean=11.722 /-] [StdDev=10.893 /-]

#124 filter\_\$: C3 = 1 (FILTER)

Information	[Type= continuous] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=193674 /-] [Invalid=1139 /-]

Value	Label	Cases	Percentage
0	Not selected	76614	39.6%
1	Selected	117060	60.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.



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### Reports and analytical documents

Cnesus on Computer Literacy - 2006 Preliminary Report, Sri Lanka [lka], English [eng],  
"Documents\Reports\Comp\_lit\_Rep002.pdf"

Study Documentation of CCLT 2006 Project, Sri Lanka [lka], English [eng], "Documents\Reports\Study  
Documentation CCLT 2006 Project.pdf"

### Questionnaires

Computer Literacy Census 2006 - Schedule, "Documents\Questionnaires\Computer Literacy Census Schedule.pdf"

### Other resources

Web Site - Department of Census & Statistics, Sri Lanka [lka], English [eng], "<http://www.statistics.gov.lk>"